

| **Unit intention:** You will be able to describe everything about your routine including activities, clothes, transport and holidays . | | | |
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| **Success criteria** | | ✓ | X |
| * I can describe my daily routine using reflexive verbs and sequencers (story telling). * I can say at what times my activities take place. * I can name clothes and say what I usually wear. * I can describe clothes and compare them using a variety of adjectives. * I can use the near future tense to say what I am going to wear for different occasions. * I can talk about where I normally go and what I do on holiday. * I can compare means of transport and say which ones I use. * I use the near future tense to plan a holiday. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities  Speaking practice.  **Term 5**: Extended writing and translation  **Term 6:** Reading and Listening assessment and vocabulary test | | | |
| **Home Learning (What and how often):**  Knowledge organiser.  Flipped learning about culture.  Grammar and vocabulary exercises. | | | |
| * Daily routine. * Revision of time. * Clothes. * Comparisons. * Party outfits. * Holiday destinations and activities. * Transport. * Future holidays. | **Independent Learning**  **Spanish customs**  <https://www.britannica.com/place/Spain/Daily-life-and-social-customs>  **Fashion and Textile Museum**  Fashion and Textile Musuem  **Spanish most famous department store**  London[www.elcorteingles.com](http://www.elcorteingles.com) | | |



| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |