

| **Unit intention:** to talk about all aspects of your school life in detail including your subject, teachers, school facilities and extra curricular activities as well as being able to compare positive and negative aspects. To talk about school life in different tenses describing past event, regular habits and future plans. | | | |
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| **Success criteria** | | ✓ | X |
| * I can identify school subjects and describe my school timetable. * I can give opinions about my school subjects and teachers including comparatives and superlatives. * I can describe my school uniform and using correct adjective agreement and use the conditional to say what I would like to wear. * I can explain my school rules and give opinions about them. * I can describe my school facilities and compare them to my primary school using the imperfect tense. * I can talk about I school trip I did in the past and one I would like to do in the future. * I can talk about clubs and extra-curricular activities in my school in detail. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities  Speaking practice.  Writing Assessment. Reading and Listening past papers. | | | |
| **Home Learning (What and how often):**  Knowledge organiser. Flipped learning about culture.  Grammar and vocabulary exercises. SENECA and MEMRISE. | | | |
| **Topic Sequence**   * School subjects. * School timetable. * Teachers. * School uniform * School rules * School facilities * School trips * Extra curricular activities | **Independent Learning**  Spanish school system  <https://spainwise.net/education/>  School subject and Spain  <https://www.bbc.co.uk/bitesize/guides/z7twpg8/revision/1>  LIfe in school  <https://www.bbc.co.uk/bitesize/guides/zn3tgwx/revision/1>  Post 16 education  <https://www.bbc.co.uk/bitesize/guides/zbkvd6f/revision/1> | | |

| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |