

| **Unit intention:** You will learn how to describe your house/flat in detail and your ideal house. You will also be able to describe your city and your area and say what you can do there as well as what you plan to do in the near future. | | | |
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| **Success criteria** | | ✓ | X |
| * I can describe the rooms in my house using a range of adjectives. * I can talk about my bedroom in detail including prepositions. * I can explain what my ideal house would look like. * I can name different places in town and give opinions about them. * I can describe what I usually do in town using time frames and connectives. * I can say what I plan to do in my town in the near future (I am going to…). * I can recognise different countries and nationalities. * I can give some facts about some Spanish-speaking countries. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities  Speaking practice.  **Term 3**: Extended writing and translation  **Term 4:** Reading and Listening assessment and vocabulary test | | | |
| **Home Learning (What and how often):**  Knowledge organiser.  Flipped learning about culture.  Grammar and vocabulary exercises. | | | |
| **Topic Sequence**   * Types of houses * Rooms in the house * Describing your bedroom * Places in town * Activities in town * Future plans in town * Countries and nationalities * The Hispanic world. | **Independent Learning**  **Barcelona**  [**https://en.wikipedia.org/wiki/Barcelona**](https://en.wikipedia.org/wiki/Barcelona)  **Madrid**  <https://www.360cities.net/image/virtual-tour-in-madrid>  **London**  https://www.mylondon.news/news/31-fascinating-facts-london-most-16411996 | | |



| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |