**UNIT OVERVIEW:** Mi familia y yo – My family and me

**ENQUIRY**: ¿Por qué tenemos que aprender la gramática? What’s the point of learning grammar?

**Y7 SPANISH**

**TERM 3&4**

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| **Unit intention:** You will learn how to talk about yourself and the members of your family, using colours and adjectives that describe appearance, personality. |
| **Success criteria** | ✓ | X |
| * I can name family members and relatives.
* I can introduce my family’s names using se llama/ se llaman.
* I can count up to 100 and tell my family members’ age.
* I can name pets and say what pet I would like to have.
* I can say what my favourite colour is and describe pets’ colours.
* I can explain the rule of adjective agreement.
* I can describe myself and other people’s physical appearance.
* I can describe my/other people’s and personality and using intensifiers.

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| **Unit summative and formative assessment details:**Retrieval activities and speaking practice.**Term 3:** extended writing and translation**Term 4**: Reading and Listening assessment and vocabulary test |
| **Home Learning (What and how often):**Knowledge organiser. Flipped learning about culture. Grammar and vocabulary exercises. |
| **Topic Sequence*** Family members
* Introducing people’s names
* Numbers up to 100 and telling someone’s age
* Pets
* Colours
* Hair and eyes
* Physical descriptions
* Personality traits
 | **Independent learning**DUOLINGO – free app to learn languages<https://www.duolingo.com/>Numbers<https://www.donquijote.org/spanish-language/numbers/>Pets<https://www.youtube.com/watch?v=TqQDNUjDByQ>Family members<https://www.youtube.com/watch?v=AgCmDQFuFE8> |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |