**UNIT OVERVIEW: Shakespeare’s *Macbeth***

**Enquiry Question: How far does Shakespeare adhere to the traits of a tragedy in *Macbeth?***

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| **Unit intention: To clearly show understanding that a writer is at work, and that they have crafted the literary text. To provide a discriminating analysis of a writers’ methods, message and motives in writing a text.**  |
| **Success criteria** | 🗸 | X |
| * To understand the contextual factors of the play and how this influences the characters and events.
* To know the key themes/characters of the play.
* To know and analyse how far Shakespeare adheres to the traits of a tragedy in *Macbeth.*
* Construct a controlled argument in our essays when analysing key themes/characters.
* To construct detailed analytical paragraphs, focusing on how Shakespeare uses a range of methods (structure, language, imagery).
* To construct detailed analytical paragraphs, focusing on how key contextual factors of the play influenced the motives and message of this play.
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| **Unit summative and formative assessment details:*** How does Shakespeare present Macbeth as a tragic hero?
* How does Shakespeare present Macbeth’s and Lady Macbeth’s relationship?
* How does Shakespeare present Banquo?
* How does Shakespeare present themes such as fate and freewill? Appearance VS Reality?
* How does Shakespeare present ideas about The Divine Right of Kingship and The Great Chain of Being?
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| **Home Learning (What and how often):**Weekly revision tasks set on Google Classroom |
| **Topic Sequence**Macbeth’s introduction as a Jacobean heroMacbeth’s hamartiaLady Macbeth/Banquo as a characterMacbeth’s downfall – The Great Chain of Being/Divine KingshipThe ending: how far does this play fit into the traits of a tragedy? | **Recommended Reading to support Home Learning**Grade 9-1 GCSE English Shakespeare - Macbeth Workbook (includes Answers): perfect for the 2023 and 2024 exams (CGP GCSE English Text Guide Workbooks)Macbeth - The Complete Play with Annotations, Audio and Knowledge Organisers (CGP) |

**End of Unit EVALUATION**