**UNIT OVERVIEW: Greek Mythology**

**Enquiry Question: How far is Icarus presented as hubristic?**

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| **Unit intention: To clearly show an understanding of the message behind a myth and understand how a writer can teach a reader through a story. In addition, students should be able to articulate how Greek mythology links to other texts.**  |
| **Success criteria** | 🗸 | X |
| * To understand how Greek Mythology influences popular culture.
* To recap the reading roles from primary school – predicting, clarifying, questioning and summarising.
* To explore the messages of Greek Mythological stories and to understand different interpretations.
* To construct detailed inference, focusing on how the writer uses a range of methods (character development, language choice and setting)
* To be able to articulate and express a clear understanding of
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| **Unit summative and formative assessment details:*** What does the myth of Pandora’s box teach us about mankind?
* How does the writer use language to present the danger of Icarus’s situation?
* **How far is Icarus presented as hubristic?**
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| **Home Learning (What and how often):**Focus on independent reading. Teachers will use this part of term to promote a love of reading and track students’ books. |
| **Topic Sequence**1. How have Greek myths contributed to popular culture?
2. Who is Prometheus? What is the message about humankind?
3. What inferences can we make about Zeus?
4. What does the myth of Pandora’s box teach us about mankind?
5. Was Icarus too hubristic?
 | **Recommended Reading to support Home Learning**Percy Jackson & the OlympiansOh My Gods - Alexandra SheppardNordic Myths - The theft of Thor’s Hammer  |