**UNIT OVERVIEW: Zana Fraillon ‘The Bone Sparrow**

**Enquiry Question: How does Fraillon create tension in the novel and how is her overall message presented?**

|  |
| --- |
| **Unit intention: To clearly show understanding that a writer is at work, and that they have crafted the literary text. To provide an understanding of writer’s message and choices to speak to the reader through their characters and story. To be able to identify how the writer uses tension in specific moments and how it is effective.**  |
| **Success criteria** | 🗸 | X |
| * To understand the writer’s message and how Fraillon speaks to her readers
* To know the key themes/characters of the novel
* To know how power and identity are explored in the novel
* Be able to identify symbolism and what birds represent in the novel
* To construct analytical paragraphs based on character and themes
* To be able to articulate and express a clear understanding of how Subhi is used to evoke sympathy in the reader
* To be able to comment on how tension is created in the novel at different moments
 |  |  |
| **Unit summative and formative assessment details:*** What is Fraillon’s message?
* How does Fraillon present Subhi in the novel?
* How does Fraillon show Subhi and Jimmie as optimistic?
* **How does Fraillon create tension?** - **End of Unit Assessment.**
 |
| **Home Learning (What and how often):**Focus on independent reading. Teachers will use this half-term to promote a love for reading and tack students book choices.  |
| **Topic Sequence*** Introduction to the novel and making predictions
* Contextualising the novel and understanding the plight of refugees
* Symbolism in the novel
* Writer’s message to the reader
* Power and identity in the novel (over two lessons)
* Optimism and tension in the novel
 | **Recommended Reading to support Home Learning**Non-fiction reading on refugees in the media Guardian articles on Zana Fraillon and her message to readers Amnesty International website – understanding human rights |

|  |
| --- |
| **Success criteria** – Have you met them? Show your evidence in preparation for your assessment.  |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**