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| Year 7 – Music | |  | | | | | |
| **Enquiry Question: What skills do we need to perform successfully as part of a band?** | | | | | | | |
| **Unit title:** Kids Do Band Skills  Why now? Students have completed a unit where they learnt about notation through the use of instruments. Building on these skills and knowledge, using instruments in a group setting is a natural progression | | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Learning the different parts of the song  Understanding how the different parts work together  Rehearsals in practice rooms  Initial recording  Final performance | Set up instruments in the practice rooms  Play their chosen individual part  Collaborate as part of a group  Use listening skills in the group to improve the performance  Produce a final performance of the song. | | Rehearsing  Performing  Tempo  Melody  Dynamics  Improve  Collaborate  Contribute  Engage  Participate  Share  Build  Develop  Record | Using the practice rooms at break and lunch to practice individual parts, or a group rehearsal  Listening to the song to embed the sound and structure (link on <http://lpsmusic.co.uk>) | Peer and teacher feedback during rehearsals  Target based feedback in practice spaces using progress sheets  Initial recording in rehearsal space  Final performance of song, with peer feedback | YouTube  Watch live performances of the song | Watch the 2003 film School Of Rock which is about a class forming a band.  Read this article about a mis-use of the song Kids - <http://news.bbc.co.uk/1/hi/entertainment/7912423.stm> |