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| Year 9 - Music |  | | | | | |
| **Enquiry Question: How can you make the same song sound better?** | | | | | | |
| **Unit title:** Popular Song Is Band  Why now? Students have previously used their band skills. This is an opportunity for them to further develop these skills. This will be done via individual learning, individual goal setting and peer support. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Selection of song  Learn and improve individual part  Listen to, and act on feedback/targets  Professionally perform Popular Song | Set up instruments in the practice rooms  Play, and develop their chosen individual part  Collaborate, support and use listening skills in the group to improve the performance.  Produce a final performance of the song. | Structure  Develop  Rehearsal  Collaboration  Improve  Contribute  Engage  Participate  Share  Relate  Record | Using the practice rooms at break and lunch to practice individual parts, or a group rehearsal  Listening to groups chosen song to embed the sound and structure (link on <http://lpsmusic.co.uk>) | Lesson 1 recording to track progress  Target based feedback in practice spaces using progress sheets. Push towards development of individual parts.  Final performance of Popular song, with peer feedback | Compare original songs and cover versions.  Watch videos about the making of songs. | Cover versions which charted higher than the originals - <https://www.officialcharts.com/chart-news/cover-versions-that-charted-higher-than-the-originals__18770/>  Watch Kygo working on Higher Love - <https://www.youtube.com/watch?v=OCe-6UprFGo> |