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| Year 10 & 11 - Music |  | | | | | |
| **Enquiry Question: How can I improve my performances?** | | | | | | |
| **Unit title:** GCSE Solo Performance  Why now? In the G.C.S.E. course students need to “develop performing skills individually to communicate musically with fluency  and control of the resources used” | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Their chosen instrument  Understanding musical notation specific to their chosen instrument  Using the internet to select a song and research notation, chord charts, tab or lyrics | Develop their rehearsal skills and process  Improve as a performer | Practice  Skill  Improve Develop Build Share Connect | Using Music department to rehearse outside of lesson time  Listening to selected song/piece of music | Responding to activity log outcomes  Responding to teacher feedback  Recorded performance of final piece  Marked against grading criteria, found on <http://lpsmusic.co.uk> | <https://www.leanmusician.com/post/how-to-practice-music-effectively>  Listen to the song, also find instrumental performances of the chosen song on your selected instrument to learn/follow certain skills used. | Watch performances from “Solo performers” playlist on <http://lpsmusic.co.uk> |