

| **Unit intention:**   ***This question wants you to explore,*** *the debate that Britain was transformed positively through the industrial revolution. The Industrial Revolution in England took place between 1750 and 1850. It marked a* ***humongous shift*** *from creating goods by hand to creating goods by machine.*  ***Second Order Concept –*** *Cause and Consequence*  ***Key Concepts:*** *Revolution, exploitation, emancipation, urbanisation, public health* | | | |
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| **Success criteria** | | ✓ | X |
| 1. I can understand what life was like in London. 2. I can describe how plantation workers contributed. 3. I can explain the diversity of different industrialists. 4. I can describe the growth of towns. 5. I can evaluate the impact on children. 6. I can reach a judgment about the benefits of the Industrial revolution. | |  |  |
| **Unit summative and formative assessment details:**  Students will answer the enquiry question with an extended writing task  **The Industrial Revolution transformed Britain, but at what cost?**  Student will answer extended writing piece on this. | | | |
| **Home Learning (What and how often:)**  **Meanwhile/elsewhere** | | | |
| **Topic Sequence**   * Life in London * Plantation workers * Key industrialists * Growth of towns * Child labour * Life in an industrialised city * Mills of the cities | **Recommended reading to support Home Learning:**  **BBC bitesize**  [**https://www.bbc.co.uk/bitesize/topics/zm7qtfr**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr)  <https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6>  **Recommended places to visit with your family:**  British Museum | | |

| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |