**UNIT OVERVIEW:** CHRISTIANITY

**ENQUIRY: How do Christian beliefs influence the lives of Christian followers today?**

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| **Unit intention:** **To discover key Christian beliefs and practices and evaluate its impact on believers** |
| **Success criteria** | 🗸 | X |
| * I can identify the origins of Christianity explain some key beliefs about Christian beliefs
* I can describe what the trinity is and how it helps Christians understand the nature of God
* I can explain why Jesus is the most important figure for Christians and his impact on Christians.
* I can differentiate and between the different roles Jesus had and evaluate by comparing them
* I can outline the properties and purpose of the Bible and why it is significant to Christians
* I can recognise how the Ten Commandments originated and the impact of religious guidelines on Christians today
* I can explore the historical context of why Christians celebrate Christmas and Easter.
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| **Unit summative and formative assessment details:**Mini plenaries in every lesson to check learning and understanding -Pop quizzesSelf assessment and Peer assessment opportunities - Key word Tests -End of unit test |
| **Home Learning (What and how often):**Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. -Seneca revision - Research task |
| **Topic Sequence**1)Introduction to Christianity2) The Nature of God3) Who was Jesus?4)The Bible4)The Ten Commandments6) Festivals and Celebrations7)Revision, Assessment and feedback | **Recommended reading:** Christianity Section on Bitesize<https://www.bbc.co.uk/bitesize/topics/zc63cdm>Free home learning resources for RE:<http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>**Places to visit:****Victoria and Albert Museum** (They have exhibitions and artefacts linked to a range of religions such as Islam, Christianity, Judaism, Jainism etc.-free admission)**All Hallows by the Tower Undercroft** (one of the oldest Churches in the City of London-free admission) |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**