**UNIT OVERVIEW:** **Religions across the world**

**ENQUIRY:** Do religious beliefs and customs vary across the world?

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| **Unit intention:** -To explore different characteristics on a range of religions and then implement this for our researched religion for our group presentation |
| **Success criteria** | 🗸 | X |
| * **I can apply my prior learning to understand how religions are organised**
* **I can develop an understanding of different faiths and identify how they originated**
* **I can recognise key beliefs of various religions across the world**
* **I can explore why the status of some religions may be questioned**
* **I can explain why some religions may be viewed as controversial.**
* **I can compare learning across the different religions to develop my evaluative skills**
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| **Unit summative and formative assessment details:**-Mini plenaries in every lesson to check learning and understanding -Pop quizzes-Self assessment and Peer assessment opportunities -Group Presentations-Key word Tests -End of unit test |
| **Home Learning (What and how often):**-Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. -Seneca revision -Research tasks |

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| **Topic Sequence**1) Baha’I Faith 2) Scientology3) Jainism4) Taoism **(midpoint feedback lesson)**5) Sufism6) Assessment 7) Assessment feedback and book tidy | **Recommended reading:** **Bahai website**<https://www.bahai.org/>**Sufism:**<https://www.youtube.com/watch?v=yD4vvlPMQrw>**Scientology**<https://www.scientology.org/>**Taoism**<https://www.nationsonline.org/oneworld/Chinese_Customs/taoism.htm>**Jainism**<https://www.reonline.org.uk/subject-knowledge/jainism/>Free home learning resources for RE:<http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>**Places to visit:**<http://www.vam.ac.uk/content/articles/j/jainism/>(Victoria and Albert Museum- has a specified section on Jainism-free admission) |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |