**UNIT OVERVIEW:** **Religions across the world**

**ENQUIRY:** Do religious beliefs and customs vary across the world?

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| **Unit intention:**  -To explore different characteristics on a range of religions and then implement this for our researched religion for our group presentation | | |
| **Success criteria** | 🗸 | X |
| * **I can apply my prior learning to understand how religions are organised** * **I can develop an understanding of different faiths and identify how they originated** * **I can recognise key beliefs of various religions across the world** * **I can explore why the status of some religions may be questioned** * **I can explain why some religions may be viewed as controversial.** * **I can compare learning across the different religions to develop my evaluative skills** |  |  |
| **Unit summative and formative assessment details:**  -Mini plenaries in every lesson to check learning and understanding -Pop quizzes  -Self assessment and Peer assessment opportunities -Group Presentations  -Key word Tests -End of unit test | | |
| **Home Learning (What and how often):**  -Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. -Seneca revision -Research tasks | | |

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| **Topic Sequence**  1) Baha’I Faith  2) Scientology  3) Jainism  4) Taoism **(midpoint feedback lesson)**  5) Sufism  6) Assessment  7) Assessment feedback and book tidy | **Recommended reading:**  **Bahai website**  <https://www.bahai.org/>  **Sufism:**  <https://www.youtube.com/watch?v=yD4vvlPMQrw>  **Scientology**  <https://www.scientology.org/>  **Taoism**  <https://www.nationsonline.org/oneworld/Chinese_Customs/taoism.htm>  **Jainism**  <https://www.reonline.org.uk/subject-knowledge/jainism/>  Free home learning resources for RE:  <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>  **Places to visit:**  <http://www.vam.ac.uk/content/articles/j/jainism/>  (Victoria and Albert Museum- has a specified section on Jainism-free admission) |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |