



Message from Mr Langham

It has been an extremely busy and productive term at Langdon Park School. I trust you will enjoy reading this newsletter, which again shows the breadth of learning experiences and opportunities provided at Langdon Park. We have had great student involvement in some of the events shown in the newsletter such as careers workshops, educational visits, sports, the arts and RSHE, which provides guidance to making safe decisions.

All Year 9 students have now completed their preferences for their KS4 courses. We are expecting that—like with last year—all students will get mainly their 1st

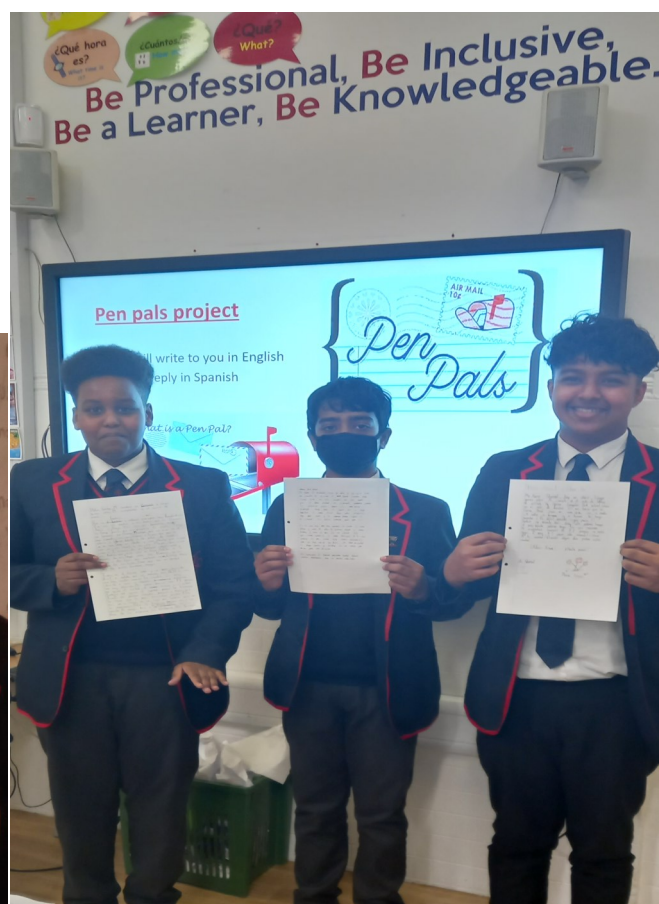
choices with some getting the odd 2nd choice. The End of Key Stage/Year 9 examinations will be used to help this process, as will the AG3 TAGs (Teacher Assessed Grades) in July.

Finally, exams have started. I would like to thank you all for your continued support for Year 11 and Year 13 students. Staff going above and beyond are typical of the efforts put in across school by all staff.

Thank you for taking the time to read the newsletter and do visit our website for further information about the school's curriculum. Follow us on twitter @langdon_park for updates and daily news.

Spanish Pen Pal Project

Year 10 Spanish students are exchanging letters with secondary students from Zaragoza School in Spain. This, apart from being a very exciting project, is also excellent practice for the GCSE writing exam, as one of the tasks is indeed writing a letter. Students have found it very beneficial to practice writing letters, to their pen pals. As you can see from the photos, they were really excited to receive their first reply from their Spanish peers!



Key Dates

- ◆ Careers Fair: 29th June
- ◆ Sports Day: 13th July
- ◆ Drop Down Day 3: 18th July
- ◆ Term 6: 6th June - 22nd July

Go East Careers Week

As part of National Careers Week, Langdon Park took part in East careers Week at the Olympic Park. Here East provides young people of east London with experiences and insights into future careers from world-leading institutions!

Students took part in various events throughout the week; from Industry Insight sessions, employability skills workshops and panel discussion taking place in universities, and creative spaces. Students were able to find out about a range of sectors, meet industry professionals, and develop their skills across the wide range of workshops.



Loughborough University Taster Day

Students met local universities including Queen Mary University, UCL, Loughborough University, University of Cumbria London, and London College of Fashion to find out more about a range of subjects and related ca-

reers. They took part in workshops from pathways in health care to engineering, fashion and cultural heritage.



Good Growth Hub – Design Your Own Social Business Event

The Good Growth Hub and Social Ark teamed up with the Olympic Park, to deliver an exciting social enterprise projects for Langdon Park students to take part in. Both organisations work with the local residents and young people, providing a range of exciting career and business opportunities.

Our Year 10 Business students took part in a workshop with Social Ark to design their own social enterprise. As a way to give back to their community, both teams focused on creating youth led programmes to ensure young people in east London have local job opportunities. The event coordinators were blown away by the competitiveness and passion shown by the students. Well done to both teams involved.



The Schools Challenge Programme

As part of The Schools Challenge Programme, Year 9 students have been working in their teams to solve a real world environmental issue. They were set the challenge to design their own prototype, brand and business plan to solve issues around air quality, urban biodiversity or sustainability in the city.

Two teams from Langdon park were up against 12 other schools in London. Both teams have worked tirelessly during workshops, as well as additional hours of independent research and planning since October 2021.

Team 11's brand was Carbo' and team 12 came up with the brand name 'iGen'. Both worked with professionals from Imperial college and business mentors from J.P. Morgan to create prototypes and present their business plan to two panels of judges in the final.

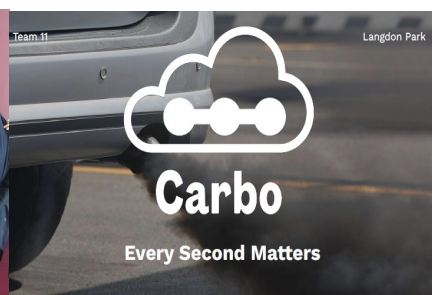
It is with great pride that we can announce Team 12's

iGen were the overall winners, bringing the trophy back to Langdon Park School for the second year in a row. We are extremely proud of both teams dedication and commitment to the programme. A huge congratulations team iGen.



iGEN: The iGen machine extracts metals and other materials from a phone using magnets - to create their second product: Jewellery. The eye-catching jewellery made from the extracted materials can be customised to how the customer wants it.

Here's what the judges had to say about the 2021 school challenge winners: *"This idea is genius, breaking down and recycling the precious metals in smart phones into jewellery. You identified electrical waste as being one of the most intensive, dangerous and hardest waste streams to recycle. I absolutely love how carefully you thought about real-world placement and making an impact. I hope Apple catches on!"*



Art Pavilion Exhibition 'Reflect, Reconnect, Renew'

Our Year 10 GCSE Art students went to the Art Pavilion in Mile End for an Interior Design Workshop run by students at Central St Martins University.

It was a very successful trip with great inspirational input. The students got to experience quick results with their 3D models being cleverly photographed to produce really convincing results.

The group were able to see work displayed in the Art Pavilion Exhibition which showcases fellow Year 9 and GCSE students work. One project included in our exhibition was inspired by the trend of breadmaking we experienced in lockdown.

Students in year 9 were given the opportunity to relive this on their return to school in some workshops.

This focaccia bread was made with careful placement of the topping ingredients to link to the theme of sunshine and inspired by looking at artists like Van Gogh.

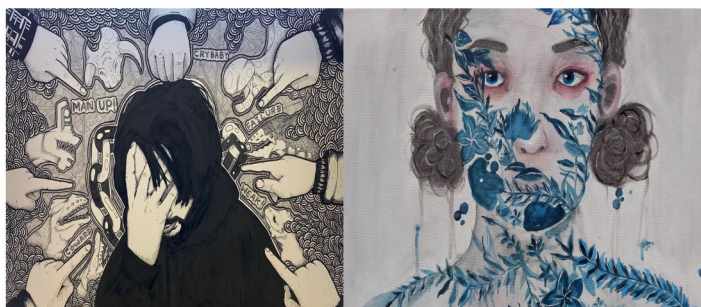
Another project explored Cyanatone printing, a process which uses UV or sunlight to expose a photograph on

chemically treated paper. These Cyanatone photographs and collages were inspired by students sharing stories of loss, reunion, friendships, and experiences of learning from home during COVID 19.

In the spring of 2019 London was forced to live life differently. Locked in and away from friends and family year 9 students came together again to create these artworks, while reflecting on their experiences during the pandemic.

Our 'Reflect - Reconnect - Renew' celebrated the artwork of local art students from 13 Tower Hamlet schools. As part of the exhibition, a series of workshops were held to enable students to explore and experiment with new ideas and processes.

The workshops were delivered by selected artists and our partners, UAL; 'A' Team Arts Education; Bow Arts; Whitechapel Gallery; Chisenhale Gallery, The Princes Trust and London Metropolitan University of Art, Architecture and Design, who also had a presence at the exhibition.



the Art Pavilion

The exhibition is open to the public on the following days:

Tuesday 22nd March - Wednesday 30th March
11.00am-6.00pm
Thursday 24th of March:
11.00am-3.30pm - PV: 4.30-7.30pm
&
Thursday 31st March: 11.00am-2.30pm



Participating Schools:

St Paul's Way Trust School, Central Foundation Girls' School, Bow School, Mulberry School for Girls, Oaklands School, Mulberry Stepney Green, Langdon Park School, Swanlea School, Mulberry Academy Shoreditch, Stepney All Saints School, Morpeth School, London East Alternative Provision, Bishop Challoner Catholic Federation of Schools

'Reflect Reconnect Renew' 2022

A showcase of the diversity of visual art subjects being offered by the networks' schools art departments across the borough of Tower Hamlets



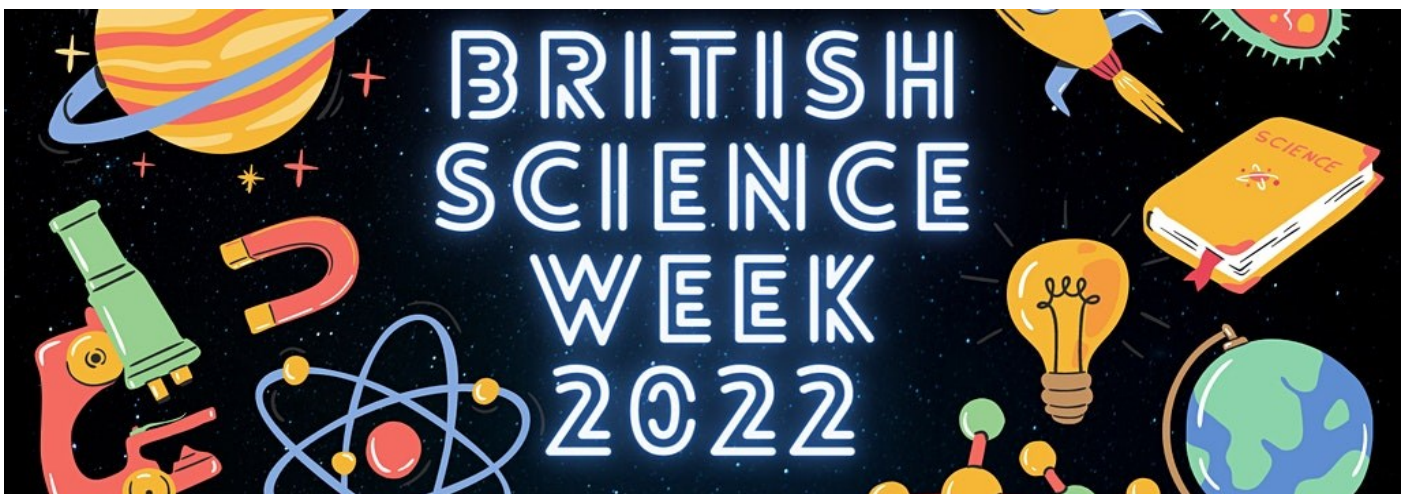
**Private View: Thursday 24th March 2022
4.30-7.30pm**

The Art Pavilion, Mile End Park, Clinton Road, E3 4QY
<https://thatnetworklondon.wordpress.com>
thatnetworklondon@gmail.com



Science Week

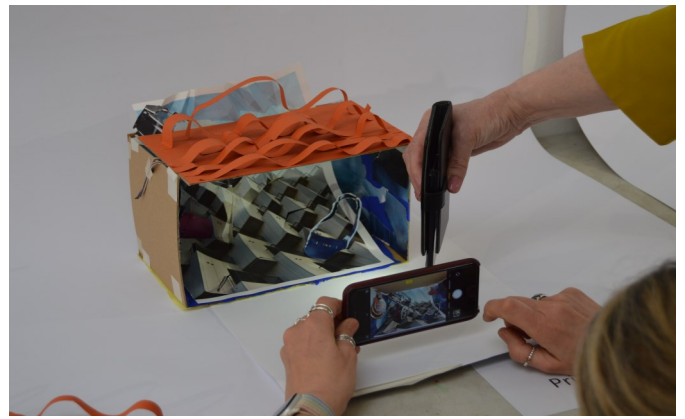
To celebrate Science Week, Langdon Park Science department along with the support of our students organised workshops, assemblies, after school clubs, and to round up the week, a celebration trip to the Science Museum. This years theme for science week was growth. Godwits can be found in STEM subjects whether it's science, as we could see with the creation of the vaccine or with technology. Science is always growing and we learn new things everyday. Student's were all so engaged and passionate about their projects, with most students spending their lunch breaks throughout the week to work on their projects for the science exhibition.



Interior Design Workshop Art Pavilion in Mile End

The Year 10 GCSE Art students went to the Art Pavilion in Mile End for an Interior Design Workshop run by students at Central St Martins University.

It was a very successful trip with great inspirational input and the Year 10's got to experience quick results with their 3D models being cleverly photographed to produce really convincing results....Their work really did look like a shop window display or stage set.



Science Exhibition



After a week long celebration of Science Week, Staff and students showcased their science projects at the LPS Science Exhibition, where we celebrated their passion for science. The students worked tirelessly for two-week to complete their projects. Thank you to all staff and students who took part in the planning and preparation for the exhibition.



Sports News

Indoor Athletics Boys & Girls

Langdon Park students have been taking part in various competitions this spring. Years 7-10 students have been representing LPS in the Tower Hamlets Indoor Athletics Championships. Well done to all students who took part in the competition.

Boys	
Year 7:	Year 9:
Saim. A 7L	Muktar. O 9D
Harley. H 7G	Mohammed. M 9P
Martin. J 7G	Lev Zhuravlev 9A
Fawazz. U 7G	Adam. Z 9G
Omar. M 7D	Mursaleen. A 9P
Leon. S M 7P	M. Ali. S 9N
Yusuf. H 7L	M. Abdul. M 9P
Huaasin. A 7P	Abir. A 9G
Year 8:	Year 10:
M. Abdul. H 8L	Ishaaq. A 10N
Jamil. H 8A	Jayden. W 10N
Yaseen. K 8P	Henry. P 10L
Tyler. H 8P	M. Tareq. R 10L
Tamim. A 8G	Ahmed. A 10A
M. Touqir. R 8N	Abdul. S 10N
Lewis. L 8A	M. Rafi. K 10P
Zakaria. I 8G	Nicholas. M 10L

Girls:	
Year 7	Year 9
Hibaaq. D 7L	Tabassum. H 9N
Saara. Y 7D	Inaya. J 9L
Labiba. M 7N	Latisha. P 9L
Keysha. E. L 7N	Year 10
Humaira. C 7D	Nusrat. A 10L
Year 8	Nasrin. A 10N
Anique. J-B 8G	Teddi-Leigh. G 10P
Laaibah. M 8L	Uliana. J 10P
Zara. M 8A	Kailyn. M 10P
Amy. B 8L	
Khayro. A 8P	
Nevaeh. F 8G	

Football

LPS football teams in Year 7-10 have been taking part in numerous football matches across various venues including Victoria park, LPS and Bow School.



The PE department would like to thank the Year 11 GCSE girls group for volunteering to support with hosting the Tower Hamlets Netball League at LPS. Thank you very much ladies, we really appreciate your continuous support.

Year 11	
Maisha. A 11L	Noelia. L. E 11N
Madeha. H 11N	Omarah. L 11G
Aleesia. H 11N	

Netball

Year 7, 8, 9, and 10 girls have been attending netball practice a week since September, in preparation for the Netball league which Langdon Park hosted. All students played extremely well. Congratulations to all students who took part in the league.

7 & 8 Team	9 & 10 Team
Labiba. M	Teddi-Leigh. G
Lamiss. A	Uliana. J
Hibaaq. D. J	Kailyn. M
Keysha. E. L	Shaira. K
Laaibah. M	Maisa. J
Marwa. S	Rachana. N
Hodon. A	Syeda N. H
Amy. B	Szosia. S. M
Anique. J-B	Latisha. P
Nevaeh. F	Inaya. J



Dance

KS3 Dance girls took part in the Tower Hamlets KS3 Dance competition, where we came first place. The competition team rehearsed twice a week in after school club to ensure they were prepared.

We are now through to the London finals where we will represent Tower Hamlets.

Year 7
Lamiss. A
Chelsea. T
Hibaaq. D. J
Oumou. T
Keysha. E. L



Off to the Gallery

Year 12 & 13 Foundation students have embarked on a number of inspiration trips to a number of galleries. Students have visited Tate Modern, Now Gallery, V&A and Serpentine North. The aim of these trips was to inspire our students and to assist them in branding their own designs, to see how designers promote, develop and sell their work.



Safe East-Compass

Safe East Compass has held a number of workshops with or Year 12 and 13 Foundation students. The workshops enabled students to learn about the different ways in which healthy relationships can foster physical and mental health, support educational and career aspirations and enhance the quality of life. During the various workshops students were provided with age-appropriate information, explored attitudes, values and developed skills in order to empower them to make positive decisions about their health-related behavior.



Motor Mechanics

Year 12 students have been working in the Motor Mechanics workshop at New City College to develop skills in preparation for the next steps. Whether or not they want to embark on a supported apprenticeship or get a job working in a well-equipped Mechanic workshop, this programme has provided our students first-hand experience of working in this environment.



P4C Ambassadors

Year 7 form reps and volunteers take part in level 1 training, building relationships between each other as they work together to develop new leadership skills. P4C ambassadors help to facilitate P4C during tutor time, once a week with the support from tutors. They assist their tutors in facilitating and running P4C enquiries. They continue to develop their confidence, encourage their peers to participate and talk about difficult and controversial topics. Some topics discussed this term:- gender stereotypical behaviour, gender equality, secrets, robots and science, metaverse, and other interesting topics. We now have P4C ambassadors in Year 7-10, and sixth formers have joined in the action too, sharing their experiences, and getting to understand each other by taking a leading role in the school community.



Sixth Form

Year 13 had their Pre-Public Exams in February, giving them a final chance for practice prior to the final exams. This also gave them the opportunity to self-reflect and identify areas for development. The next few weeks are crucial as **exams started in early May for BTEC students and come with full force from the 23rd of May for all others.** I cannot reinforce enough the importance of revision over the next few weeks. It is essential that students revise independently outside of the lesson.



Year 12 will have their first Pre-Public Exam (PPE1) from 23 May -10 June. Though there has been classroom based assessments throughout the year, this exam is extremely significant as students will be examined on all content in the first year. They will need to pass all of their A Level/BTEC courses with minimum grades in order to proceed into Year 13. Therefore, it is impera-

tive that students focus on revision and prepare for their PPE1.

We have also been fortunate to have NCS deliver enrichment sessions for Year 12 students. This is a 10 week programme, which will benefit our pupils with their personal development.



Some of our students have been busy raising funds for charitable causes. Well done to Moosa. M 12G who solely raised £229.95 for Comic Relief, through his sponsored silence for the day. This was indeed a challenge for the delightful Moosa! Our Sixth Forms students also worked together to raise money for Ramadan Food Packs in Bangladesh. Our huge thanks to the parents and students who supported with the bakes and drinks that were sold.



Sixth Form

Sixth Form have had several trips since January. We are grateful to Ms. Firmin and Mr. Brierley for sacrificing their weekend and taking our students to Flatford Mill and Walton-on-the-Naze for the Geography residential. The students investigated the physical processes on the coast, engaged with locals as part of their survey and build great memories that they will carry with them for a long time.



A group went to visit the Maritime Museum in February, which they thoroughly enjoyed. Year 12 Biology students visited the Centre of the Cell where they had a session on the brain and the nervous system, which was an opportunity to enhance their learning from the curriculum. We also had some of our highest achieving Year 12 and 11 students visit Clare College, Cambridge University. We would like to thank our new employer partners 'Board Intelligence' for supporting our sixth form. We have been working with board intelligence this year to create opportunities for our students. They have also been fundraising for LPS, and contributed towards the cost of these fantastic extra curricular activities. Here are some tips from the students;

'The architecture of the College was difficult not to marvel at during our tour of the College. The long stretches of gardens and river were a breath of fresh air, especially compared to London's urban cityscape, where such a sight is tough to come across. My favourite place has to have been the College library, the number of books on a wide range of topics and genres was just astonishing to see. The place was large enough that you could almost feel the history in the atmosphere but small enough to be a warm and social atmosphere.' Mohammed Saeed. I – 12N

'One of the most useful sessions on this day was the Personal Statement Workshop. Universities look for the extracurricular

activities you have been doing alongside your courses, but not only that, they are even more interested in the super curricular activities you do. Strong applicants to Cambridge and other competitive universities tend to have explored their chosen subject through wider reading outside the classroom. The College recommends that 20% of your personal statement should be about your extracurricular activities, and 80% of it should be talking about your Super Curricular activities.' Neha. A – 12A

What are super-curricular or supra-curricular activities?

They are activities that take the subjects you study further, beyond that which your teacher has taught you or what you've done for homework. You may go into more depth on something you picked up in the classroom or learn about a new topic altogether.

This can be done through:

- Books (reading around your subject)
- Visiting museums
- Online lectures and courses
- Research projects
- Subject competition
- Youtube and Documentaries

Irini. S – 12N

The tips for the UCAS application process is very important, as Year 12 will start writing the personal statements in June, after PPE1. The skills and experiences need to be built up now so there is supporting evidence when the applications are being written out.

We held our Achievement Assembly for KS5, where we celebrated attendance, progress and attitude to learning. The correlation between good attendance and progress was noted, as many students came to collect 2 certificates. This was an extremely positive event and we plan to celebrate achievements again in the summer term.

Please be reminded that the expected level of attendance is 95%. Your child should be in school every day, from 08.35-3.05pm. Students arriving late will have a 20 minute detention at lunchtime. They should also adhere to Sixth Form uniform expectations, of being smartly dressed, with smart shoes and (or plain black trainers). They should also be wearing their Sixth Form lanyard at all time.



Year 7

The following students recently received recognition for their continued outstanding hard work across all subjects. A huge well done to the following students.....

7L	7G
Eshan. N	Redwan. M
Yusuf. H	Halima. R
Saim. A	Masima. B
7A	7D
Shah. B	Samuel. A
Abdullahi. M	Saara. Y
Shaharear. M	Inayah. B
7N	7P
Arya. K	Omar. M
Nicole. T. P	Tahira. N
Ahnaf. S	Akif. U



Year 7 Accelerated Readers



Minhazul. H 7A
Naziha. A 7A
Anayet. A 7N
Arya. K 7N
Sabrin. M 7D
Saara. Y 7D
Akif. U 7P

Year 7 students have been improving their reading through the Accelerated Readers Programme. The students listed were rewarded in recognition of their independent work in progressing towards the highest levels on the Programme.

Staff Donations to Charity

Staff at the school have been donating items to a drop of center in Upminster, which has been sending parcels to Ukraine. Thank you to all staff who have contributed to the cause.



Achievement Badges

Over 40 Achievement Badges were awarded to Year 7 students. Amongst them included the students who have made contributions across the school by delivering assemblies. Congratulations to 7P students Samirah. B, Hannah. R and Hussein. A.



March proved to be an exciting, information packed busy month for RSHE this academic year. We have worked with a number of organisations supporting to provide a quality provision to prepare our students with the challenges of life, providing much needed information for them to make informed choices for their own personal development.

Financial literacy is very important for our students to learn and understand the values and different finances available and how our attitudes changes towards money throughout various life stages. Therefore, it was essential that our **year 13s** learn hope to manage their finances whilst at university. **The Money Charity** workshop - Living Independently (uni living) helped to alleviate their fears and the undue stress that comes with money so that they can focus on academic success. The workshop consisted of:

Student Finance: Myths Buster

The Cost of Living at Uni

Common Uni Money Worries



Hope NOT Hate delivered **TWO** fantastic interactive workshops **Harmful Language** and **Power and Prejudice** that enthused and engaged our year 12s. The aim is for students to have holistic understanding of what discrimination means on a day-to-day basis and how discrimination, power and inequality are interlinked and for workshop on Harmful Language workshop, the aim is for students to understand the full impact of "lazy" discriminatory language and why it is important to cut it out and challenge others who use it. We will be seeing more of Hope Not Hate over the academic year as they do more work with other year groups. 'It opened our minds' **Year 12**. The workshop challenged our opinion on different situations where our views of right or wrong were challenged. I felt that it was an interactive session kept everyone engaged' **Year 12**



Lights, action, camera! **Upfront Theatre Company** worked their wonders on the stage with their play, 'In Harm's Way', an interactive workshop. Students were fascinated by the actors playing various characters, and performance. What was even more impressive was our student's eagerness to showcase, what they know about mental well-being, strategies, signs and where to go for support. 'The Upfront Theatre did a brilliant job with making us teens resonate with them and keeping us engaged is was also important that we learnt real - life lessons from the performance, and I feel like we did as a whole' **Year 12**

Another fabulous & fantastic Drop-Down Day at LPS. So many wonderful organisations supporting our quest of improving pupil's personal development. The theme was **Diversity, Discrimination, and Careers**. Organisations included, and who are no strangers to supporting us were:

Johnsons Hotel Restaurant and Catering Linen

JSM Developers

Limehouse Boxing Academy

Chain Reactions

We were extremely pleased to work with:

Jermaine Harris

Voicebox

Hope Not Hate

Upfront Theatre Company

who had been with us the previous week, and again supporting us on the Drop-Down Day.



Students experienced a number of different workshops broadening their knowledge of life so that they are equipped to make more informed choices throughout transitional periods of their life. At LPS, we can proudly state that this was on the whole, a mutually great experience for facilitators and students alike.

Some facilitators quotes:

"I enjoyed the challenge"

"Enjoyable day, kids on the whole were great"

"A wonderful and positive school where pupils want to contribute"

"A productive series of workshops. I felt the students gained a lot from the day. Lovely staff and welcome environment"

"Pleased at students contributions shows how hard the teachers work, would like to help in other ways if possible"

"A very enjoyable day, and the students asked plenty of relevant questions which was much appreciated and made for an engaging session. The organisation was excellent".

"I had a good experience, and it was a pleasure to do the presentation"

For more information on future events please visit our RSHE webpage or follow us on twitter @Langdon_Park:

National Careers Week Drop Down Day

START Careers

As part of our Drop Down Day during National Careers Week this year, all students from Year 7, Year 8, Year 9 and Year 10 completed various careers modules on their START careers platform. From completing activities on stereotypes within employment to exploring their skills and fine tuning their CV's. Student quote:

"It was useful to see what jobs are available right now and how to make the correct decisions for my career in the future"



The Dorchester Hotel and Mitie

This year, we have added with The Dorchester Hotel and Mitie, a facility management company to our list of employer partnership. The two companies delivered workshops to all of key stage 3 and key stage 4 students during our drop down day. With a focus on Diversity, Discrimination, Careers and Employability Skills within their sector, students were able to gain an insight into the world of work. Student quote:

"It was very informative and it opened our minds to the importance of equal opportunities in the workplace"



Dorchester Collection



mitie

Options & Careers Workshop

Year 9 students took part in the Options & Careers Workshop to help them make smart choices about their future. Through fun and interactive activities, students explore different career pathways, how to make smart GCSE choices and what steps they can take after Year 11.

Students also heard from business professionals who talked to students about their career journeys, their experiences, and gave them practical tips for the future and the choices they will be making at key transitions points in their life.



Head to Head Plus Workshop

Year 13 students took part in a group 'assessment centre' style task to gain a better understanding of the different interview stages. Students were all so engaged and gained valuable skills during the session. 91% thought the event was useful. 94% understand what an assessment centre is and how they might be marked. We're looking forward to the follow up session which will be mock interviews with business volunteers.



Careers in the Railway Industry Workshop

Professional from the Railway industry visited our year 9 classes to discuss engineering careers within the DLR services, along with various other roles and employability routes into the industry. We're looking forward to more career insight sessions next term!



UKMT Intermediate Maths Challenge

Year 9, 10 and 11 students took part in the UKMT Intermediate Maths Challenge, and we have had some of our best results yet. Congratulations to all students who took part in the competition.

Zarah. U in Year 10 achieved the best in school and made it through to the next round. We will be getting those results very soon. The Maths department are extremely proud of all the students who took part in the challenge and are looking forward to seeing some excel-

lent scores from the Year 7s and 8s who will be participating in the Junior Maths Challenge this term.

Whilst all students receive a certificate of participation, the following students have received bronze, silver and gold awards.

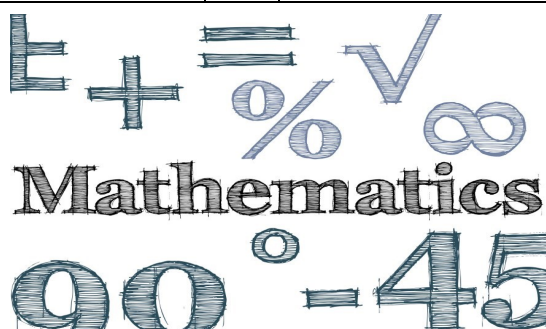


**United Kingdom
Mathematics Trust**

Year 11		
Azhar.A	55	Bronze Award
Younus.A	53	Bronze Award
Khadija.B	60	Bronze Award
Rothan.D	56	Bronze Award
Aaryan.F	52	Bronze Award
Sahil.G	51	Bronze Award
Cody.I	55	Bronze Award
Nabil.I	58	Bronze Award
Mohammed.M.I	63	Bronze Award
Shahed.M	54	Bronze Award
Labonno.N	54	Bronze Award
Atiqa.R	57	Bronze Award
Zaynab.S	59	Bronze Award
Muhammad.A	70	Silver Award
Sharmin.A	78	Silver Award
Yasar.A	73	Silver Award
Jannah.A	66	Silver Award
Safrid.B	70	Silver Award
Mamnoon.C	68	Silver Award
Aysha.C	71	Silver Award
Dawud.H	75	Silver Award
Omarah.L	73	Silver Award
Adit.M	79	Silver Award BiY
Zheng.P	68	Silver Award
Alaur.R	76	Silver Award
Mohammed.S.A	76	Silver Award

Year 10		
Fahmida.A	50	Bronze Award
Foyaz.A	50	Bronze Award
Emma.C	50	Bronze Award
Sadia.H	50	Bronze Award
Sadiquah.Y	50	Bronze Award
Sazzad.I.S.M	51	Bronze Award
Ibrahim.s	52	Bronze Award
Nihal.K	53	Bronze Award
Shumayya.K	53	Bronze Award
Irshad.E.Y	54	Bronze Award
Tanvir.Z	54	Bronze Award
Rafi.Z	55	Bronze Award
Zawda.M	56	Bronze Award
Abid.A	58	Bronze Award
Muhammed.U	59	Bronze Award
Muaz.R	60	Bronze Award
Mohammed.J	64	Bronze Award
Akram.H	66	Silver Award
Kazi.M	67	Silver Award
Mohammed.Y	69	Silver Award
Logan.M	70	Silver Award
Syeda.N.H	72	Silver Award
Zarah.U	83	Gold Award BiS

Year 9		
Sofia.M	50	Bronze Award
Saif.K	51	Bronze Award
Tawhidur.M	53	Bronze Award
Zakiah.A	54	Bronze Award
Zahera.S	54	Bronze Award
Abdishukur.A	55	Bronze Award
Siddiqur.R	57	Bronze Award
Nabiha.S	62	Bronze Award
Szosia-Selena.M	63	Bronze Award BiY



SEND Awareness Day At Langdon Park School

Parental Engagement, Improving Partnerships

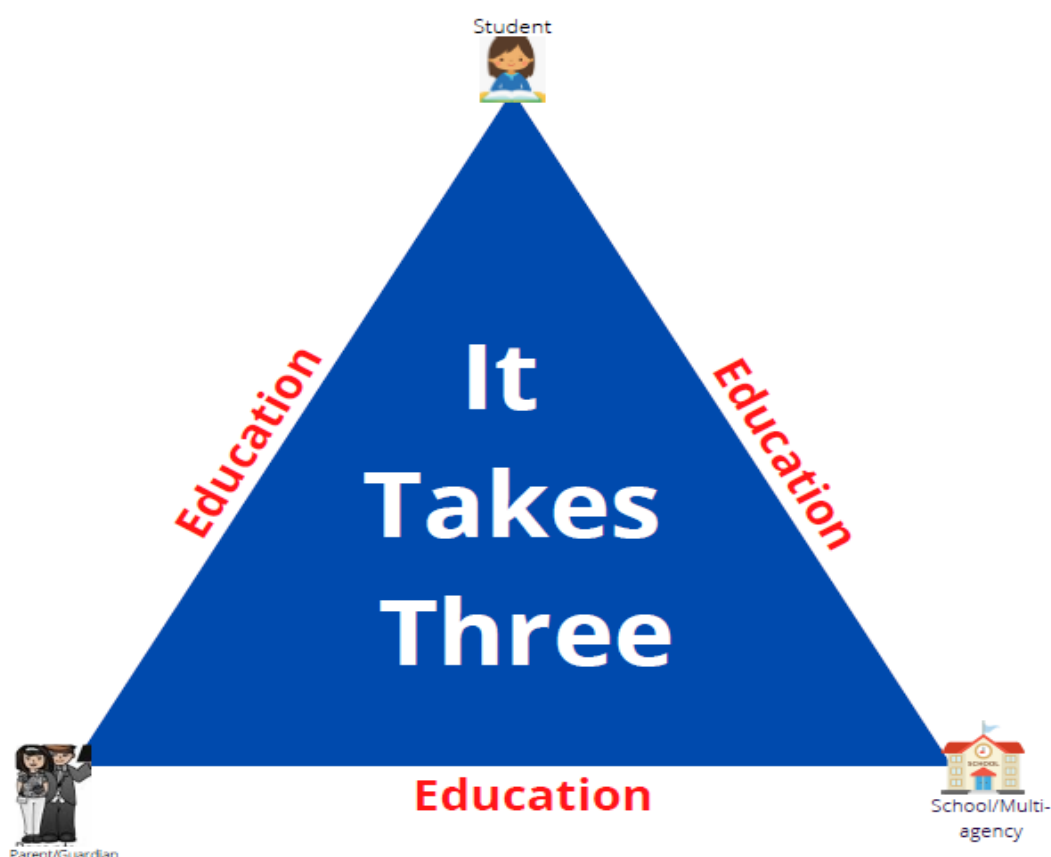
Langdon Park held its annual SEND Awareness Day for parents and carers. Our aim is to ensure that all parents particularly those whose children have additional needs are engaged with the school in every way they can.

"I must say as the SENCO at Langdon Park, I am very proud of our parents' enthusiasm and willingness. On this day which was well attended; we introduced our LPS Parent SEND Heroes and SEND student ambassadors. Our vision is to ensure all parents are empowered, engaged and supported. Parents were reminded of the importance of engaging with the school. An African proverb that says 'it takes a village to raise a child' and this applies to education. In simple terms, it takes three to educate a child."

Ms Kampiyawo



PARENTAL ENGAGEMENT **Effective Partnerships**



Vision

To empower, support and engage parents particularly those with children that have additional needs.

LANGDON PARK SCHOOL



**EMPLOYERS / TRAINING PROVIDERS /
APPRENTICESHIPS / UNIVERSITIES**

FOR MORE INFORMATION AND TO REGISTER PLEASE CONTACT:

careers@langdonpark.org

WEDNESDAY 29TH JUNE 2022

9:00am-12:45pm

Langdon Park School, E14 0RZ

www.langdonparkschool.co.uk

 **@langdon_park**

