

Cohort	Term 5	Pupils should know	Additional information	Code
Year 7		<ul style="list-style-type: none"> <li>• That there are different types of committed stable relationships</li> <li>• How these relationships might contribute to human happiness and their importance for bringing up children</li> <li>• The characteristics and legal status of other types of long-term relationships</li> <li>• The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship</li> <li>• Practical steps they can take in a range of different contexts to improve or support respectful relationships</li> <li>• The concepts of, and the laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence, FGM, and how these can affect current and future relationships</li> </ul>		RE1 RE2 RE5 RE8 RE9 RE24
Year 8		<ul style="list-style-type: none"> <li>• That there are different types of committed stable relationships</li> <li>• How these relationships might contribute to human happiness and their importance for bringing up children</li> <li>• What marriage is, including their legal status, eg. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony</li> <li>• Why marriage is an important relationships choice for many couples and why it must be freely entered into.</li> <li>• The characteristics and legal status of other types of long-term relationships</li> <li>• The roles and responsibilities of parents with respect of raising children, including the characteristics of successful parenting</li> <li>• The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship</li> <li>• Practical steps they can take in a range of different contexts to improve or support respectful relationships</li> <li>• The concepts of, and the laws relating to, sexual consent, sexual exploitation, abuse,</li> </ul>		RE1 RE2 RE3 RE4 RE5 RE6 RE8 RE9 RE24

		<p>grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence, FGM, and how these can affect current and future relationships</p> <ul style="list-style-type: none"> <li>•</li> </ul>		
Year 9		<ul style="list-style-type: none"> <li>• Why marriage is an important relationships choice for many couples and why it must be freely entered into.</li> <li>• The roles and responsibilities of parents with respect of raising children, including the characteristics of successful parenting</li> <li>• The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship</li> <li>• The concepts of, and the laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence, FGM, and how these can affect current and future relationships</li> </ul>		RE4 RE6 RE8 RE9 RE24
Year 10		<ul style="list-style-type: none"> <li>• That there are different types of committed stable relationships</li> <li>• How these relationships might contribute to human happiness and their importance for bringing up children</li> <li>• The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting</li> <li>• What marriage is, including their legal status, eg. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony</li> <li>• Why marriage is an important relationships choice for many couples and why it must be freely entered into.</li> <li>• The characteristics and legal status of other types of long-term relationships</li> <li>• The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship</li> <li>• Practical steps they can take in a range of different contexts to improve or support respectful relationships</li> <li>• The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and</li> </ul>		RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9

		the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship		
Year 11		<ul style="list-style-type: none"> <li>• The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship</li> <li>• Practical steps they can take in a range of different contexts to improve or support respectful relationships</li> <li>• The concepts of, and the laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence, FGM, and how these can affect current and future relationships</li> </ul>		RE8 RE9 RE24