

Home Learning Guide

Secondary: Age 14 - 19



My Money Week offers a fantastic opportunity for a fun and creative home learning experience. There are plenty of opportunities to enrich your young person's learning by bringing money matters to life in the home.

How to support your young person's learning during My Money Week

We've developed a set of secondary teaching materials which include a lesson plan and 2 short activities designed for young people aged 14 - 19. Although the teaching materials were designed with teachers in mind, they can be a helpful tool for parents/carers too. In the section below we have provided guidance on how to use the teaching materials and on the right are suggestions of how some of this year's activities can be adapted for home learning.

ACTIVITY IDEAS



My Money Week aims to get young people interested and excited about money matters. This year, they will be exploring how informed decision making can help us save money.

Thinking Long-Term

Use this activity to talk about long-term planning for the future. Encourage your young person to think about what things they can do now, to help them financially later. You could even support your young person to create a long-term savings plan for a goal e.g. buying a car, going into further education etc.

Impulse Buying

Start a discussion about impulse buying - you could choose to involve the whole family. Can your young person share what they've learnt about the tricks companies use in-store and online? Can they develop a guide about impulse buying?

De-mystifying the Jargon

Support them with matching the correct term to the definition. Can they think of any other jargon that confuses them? Can they create new jargon cards to test the family? Can they present their new definitions to see how effective they are with their friends and family?



DISCUSSION

Throughout the teaching materials, young people are encouraged to take part in discussions – look out for the following phrases, 'as a class', 'in pairs', 'in groups'. In the absence of a classroom, you can facilitate these discussions by encouraging your young person to talk through their ideas. You could maybe invite the whole family to join in and share their ideas and experiences or if you have access to video calling, your young person could even set up a group conversation with their peers.



PRACTICAL ACTIVITIES

The home environment offers new and exciting opportunities for learning. The secondary materials explore how informed decision making can help us save money - much of this decision-making relates to the home and the family. Why not work together to find practical ways to bring these topics to life using items in your home as learning aids.

Some ideas could include:

Involve your young person when considering purchases for the home. Can they help you write a weekly shopping list, keeping to a set budget? Can they use price comparison sites to help you research the purchase of a new item? Can they research insurance products for a mobile phone or car? Can they help you find a good electricity deal?

Involve your young person in family money decisions. Ask for their input when creating a family budget - what should your family prioritise their spending on and why?

Exploring costs in the home. Why not challenge them to think of ways that your family could save money in the home e.g. reducing energy use, wasting less food...



Watch the interactive video journeys, "Sophie's First Festival" and "Mobile Phones", with your young person and discuss their choices along the way.