



Professionalism - Inclusion - Pedagogy - Curriculum

Overviews will be fortnightly in core and every three

weeks in non-core

**Subject: DEC**

**Dates from: 1/02/2021 – 12/02/2021 (Core)**

	<b>Feedback Unit Overview</b>		<b>How should students submit work? Google Classroom/Educake/ etc</b>
<b>Year 7</b>	Scheme of learning/Unit: <b>Structure challenges</b> <b>ENQUIRY: What makes strong structures?</b>		
	Submitted task to receive feedback: 1 Create and adapt models/ drawings /diagrams/ CAD. 2 Write a report recording my project. 3.End of unit Quiz	Suggested wider reading: A Day in the Life of a Construction Worker by Adamson, Heather MYON The Gripping Truth about Forces and Motion <b>Biskup, Agnieszka MYON</b> <a href="#">Dyson Challenge cards</a>	<b>Google Classroom</b> Upload photographs of model Option of using digital document for the design and report.
<b>Year 8</b>	Scheme of learning/Unit: <b>Home for everyone</b> <b>ENQUIRY: What makes a home?</b>		
	Submitted task to receive feedback:	Suggested wider reading:	<b>Google Classroom</b>

	<p>1 Share work with others- <b>presentations</b>  2 Create a written report  3. End of unit Quiz</p>	<p>Perspective sketching: freehand and digital drawing techniques by Jorge Paaricio- PDFDRIVE</p> <p>The Guys' Guide to Making City Life More Awesome  Braun, Eric MYON</p> <p><a href="https://www.queenelizabetholympicpark.co.uk/invest/area-of-innovation/hackney-wick-and-fish-island">https://www.queenelizabetholympicpark.co.uk/invest/area-of-innovation/hackney-wick-and-fish-island</a></p>	<p>Option of Live presentation in Google Meets  and using digital document for the design and report.</p>
<p><b>Year 9</b></p>	<p>Scheme of learning/Unit: <b>Can you design a product to solve a problem?</b>  UAL Innovation Challenge</p>		
	<p>Submitted task to receive feedback:  1. Construct a zine of research to promote a brighter future and encourage the community to Reduce Reuse Recycle Repurpose  2. Create a presentation /report- Zine on Sustainable fashion  3. End of unit Quiz</p>	<p>Suggested wider reading:  Make A Zine!: When words and graphics collide! <b>Joe Biel</b>  <a href="https://thecreativeindependent.com/guides/how-to-make-a-zine/">https://thecreativeindependent.com/guides/how-to-make-a-zine/</a>  Bridging The Energy Gap  Langley, Andrew  MYON</p>	<p><b>Google Classroom</b>  Option of Live presentation in Google Meets  Create Zine using digital methods or or handmade zine</p>

		How Effective Is Recycling <b>Chambers, Catherine</b> <b>MYON</b> Colour Drawing: Design drawing skills and techniques for Architects by michchael E Doyle- PDFDRIVE	
<b>Year 10</b>	Scheme of learning/Unit:		
	Submitted task to receive feedback:	Suggested wider reading:	
<b>Year 11</b>	Scheme of learning/Unit:		
	Submitted task to receive feedback:	Suggested wider reading:	
<b>Year 12</b>	Scheme of learning/Unit:		
	Submitted task to receive feedback:	Suggested wider reading:	
<b>Year 13</b>	Scheme of learning/Unit:		
	Submitted task to receive feedback:	Suggested wider reading:	

Students will be able to access suggested wider reading on MyOn or Google Classroom: these can be any online texts suitable to wider reading around a unit. Students can login at [www.myon.co.uk](http://www.myon.co.uk) with the Langdon Park online login