



Professionalism - Inclusion - Pedagogy - Curriculum

**Subject: Geography**

**Dates from: 1/02/2021 – 12/02/2021**

	<b>Fortnightly Feedback Unit Overview</b>		<b>How should students submit work? Google Classroom/Educake/ etc</b>
<b>Year 7</b>	Scheme of learning/Unit: Is 7 billion too many?		
	Submitted task to receive feedback: Population pyramid review sheet	Suggested wider reading: Guided reading	GC
<b>Year 8</b>	Scheme of learning/Unit: Why are some tectonic hazards more deadly than others		
	Submitted task to receive feedback: Wegener Essay	Suggested wider reading: Guided reading	GC
<b>Year 9</b>	Scheme of learning/Unit: Is climate change an extinction level event?		
	Submitted task to receive feedback: Captain America essay	Suggested wider reading: Guided reading	GC
<b>Year 10</b>	Scheme of learning/Unit: 10A/B – A global perspective on development issues 10C – Urbanisation in contrasting global cities		
	Submitted task to receive feedback: 10C – Exam questions 10A/B – Exam questions on globalisation	Suggested wider reading: Guided reading	Google forms
<b>Year 11</b>	Scheme of learning/Unit: Water resources and management		

	Submitted task to receive feedback: Exam question	Suggested wider reading: Guided reading	Google forms
<b>Year 12</b>	Scheme of learning/Unit: Physical – Tectonics Human - Globalisation		
	Submitted task to receive feedback: Exam questions	Suggested wider reading: Factfulness Origins	Google forms
<b>Year 13</b>	Scheme of learning/Unit: Physical – Water Human - Superpowers		
	Submitted task to receive feedback: Exam questions	Suggested wider reading: Divided – Tim Marshall When the rivers run dry	Google forms

Students will be able to access suggested wider reading on MyOn or Google Classroom: these can be any online texts suitable to wider reading around a unit. Students can login at [www.myon.co.uk](http://www.myon.co.uk) with the Langdon Park online login