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| Use the ONS website to find the latest statistics on the UK’s population composition in relation to age, ethnicity, religion and disability.  Write one **trend** about each part. | Give threereasons to explain why it is important to monitor the UK’s changing composition. | Explain the **difference** between the following terms: migrant, economic migrant, refugee, asylum seeker, immigrant and emigrant. | Give **four** benefits and **four** challenges of immigration for UK society.  Categorise your reasons into ***social, political and economic.*** | Define the **Commonwealth and EU**.  Give **two reasons** why people migrate from Commonwealth countries to the UK.  Give **two reasons** why people migrate from the European Union to the UK. |
| Explain the **difference** between the following terms: inequality, discrimination, mutual respect and tolerance. | Research and **provide examples** of how inequality, discrimination and disrespect may impact people in the UK today.  You may wish to consider the following areas of social life: *education, health, employment, crime and local communities.* | What is the **aim** of the Equality Act 2010?  What **characteristics** does it protect? | **Plan a response** to the following examination style question:  *“The law is the most effective way to overcome discrimination in the UK today.” (15)* | Give two ways the following **impact** an individual’s identity:  gender, ethnicity, religion, gender, culture, nationality, locality and region.  Define the concept of multiple identity. |
| What is the UK?  How does the **composition** of the UK impact people’s identities? | Define and give examples of the following: rights, human rights, moral rights, legal rights and political rights. | Make **a timeline of rights**.  Include the following in chronological order:  Magna Carta, UNDHR, ECHR, UNCRC, HRA (1998) and the future? | **Plan a response** to the following examination style question:  *“All people, at all times, should have full access to their rights.” (15)* | What is the **rule of low**?  Why is it an important concept? |
| Give **two** reasons why it is important for people in UK society to respect the rights others. | Research and **provide examples** of how different people’s rights may conflict in life. | Research and **provide examples** of how different people’s rights may conflict in work. | What is the difference between a **councillor and an officer?** | **Research and explain** how Tower Hamlets Council represents the citizens and community of Tower Hamlets. |
|  | **List** the services provide by Tower Hamlets Council. | Explain the **difference** between the following funding methods: council tax, business rates, government grants and income from charges. | **Plan a response** to the following examination style question:  *“The best way to increase council funding is the increase council tax.”* |  |

