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| Use the ONS website to find the latest statistics on the UK’s population composition in relation to age, ethnicity, religion and disability. Write one **trend** about each part.  | Give threereasons to explain why it is important to monitor the UK’s changing composition.  | Explain the **difference** between the following terms: migrant, economic migrant, refugee, asylum seeker, immigrant and emigrant.  | Give **four** benefits and **four** challenges of immigration for UK society. Categorise your reasons into ***social, political and economic.***  | Define the **Commonwealth and EU**. Give **two reasons** why people migrate from Commonwealth countries to the UK. Give **two reasons** why people migrate from the European Union to the UK. |
| Explain the **difference** between the following terms: inequality, discrimination, mutual respect and tolerance.  | Research and **provide examples** of how inequality, discrimination and disrespect may impact people in the UK today. You may wish to consider the following areas of social life: *education, health, employment, crime and local communities.*  | What is the **aim** of the Equality Act 2010? What **characteristics** does it protect? | **Plan a response** to the following examination style question: *“The law is the most effective way to overcome discrimination in the UK today.” (15)* | Give two ways the following **impact** an individual’s identity: gender, ethnicity, religion, gender, culture, nationality, locality and region.Define the concept of multiple identity.  |
| What is the UK? How does the **composition** of the UK impact people’s identities? | Define and give examples of the following: rights, human rights, moral rights, legal rights and political rights.  | Make **a timeline of rights**. Include the following in chronological order: Magna Carta, UNDHR, ECHR, UNCRC, HRA (1998) and the future? | **Plan a response** to the following examination style question:*“All people, at all times, should have full access to their rights.” (15)* | What is the **rule of low**? Why is it an important concept? |
| Give **two** reasons why it is important for people in UK society to respect the rights others.  | Research and **provide examples** of how different people’s rights may conflict in life.  | Research and **provide examples** of how different people’s rights may conflict in work. | What is the difference between a **councillor and an officer?**  | **Research and explain** how Tower Hamlets Council represents the citizens and community of Tower Hamlets. |
|  | **List** the services provide by Tower Hamlets Council. | Explain the **difference** between the following funding methods: council tax, business rates, government grants and income from charges.  | **Plan a response** to the following examination style question:*“The best way to increase council funding is the increase council tax.”*  |  |

