

| **Unit intention:** You will learn to talk about your free time and communicate information about sports, technology, entertainment and confidently express opinion and reasons. You will also understand what an infinitive verb is and use the present tense with frequency adverbs. | | | |
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| **Success criteria** | | ✓ | X |
| * I can give opinions and reasons about free time using infinitive verbs and adjectives. * I can describe what I do in my free time using present tense and frequency adverbs. * I can talk about sports and I do and play and give opinions about them. * I can describe what I do in different weather conditions using a relative clause. * I can name TV programs that I watch/don’t watch and express opinions. * I can describe a variety of films and genres. * I can give opinions about music and say what types of music I listen to. * I can say how I use technology devices and apps. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities  Speaking practice.  **Term 1**: Extended writing and translation  **Term 2:** Reading and Listening assessment and vocabulary test | | | |
| **Home Learning (What and how often):**  Knowledge organiser.  Flipped learning about culture.  Grammar and vocabulary exercises. | | | |
| **Topic Sequence**   * Free time activities * Sports * Weather * Weather + activities * TV programs * Types of Films * Music * Technology and social Media | **Independent learning**    **Spanish TV stations:**  <http://www.bbc.co.uk/languages/spanish/tv/>  **Barcelona Football club:**  <https://www.youtube.com/watch?v=VLu4HuMPzfM>  **Learn Spanish through songs:**  <https://lyricstraining.com/> | | |

| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |