

| **Unit intention:** To learn or revise basic vocabulary in Spanish in order to be able to communicate information about yourself and understand some basic grammatical concepts such gender of nouns, articles and key verbs. | | | |
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| **Success criteria** | | ✓ | X |
| * I can greet people and introduce myself using Spanish phonics. * I the use the Spanish alphabet to spell names. * I can say where I live. * I am count up to 31. * I can say how old I am using the correct verb. * I can name days of the week and months to write the date. * I can say when my birthday is. * I can describe what is/isn’t in my school bag using singular and plural forms and the correct gender of nouns. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities  Speaking practice.  **Term 1**: Reading and Listening assessment and vocabulary test  **Term 2:** Extended writing and translation | | | |
| **Home Learning (What and how often):**  Knowledge organiser. Flipped learning about culture.  Grammar and vocabulary exercises. | | | |
| **Topic Sequence**   * Greeting and introducing yourself. * Alphabet and spelling names. * Say where live. * Numbers up to 31. * Telling your age. * Days of the week, months and seasons, dates. * Birthdays. * School equipment. | **Independent Learning**  **Virtual tour of Spain** <https://www.virtourist.com/europe/spain/index.html>  **Basics of Spanish**  <https://www.bbc.co.uk/bitesize/subjects/zxsvr82>  **Learn Spanish through songs**  https://www.youtube.com/channel/UCMdV1ynMzE4y0NoeTZa7GZA  **Origins of Spanish**  https://en.wikipedia.org/wiki/History\_of\_the\_Spanish\_language | | |

| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

