

| **Unit intention:** You will be able to describe everything about your routine including activities, clothes, transport and holidays . |
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| **Success criteria** | ✓ | X |
| * I can describe my daily routine using reflexive verbs and sequencers (story telling).
* I can say at what times my activities take place.
* I can name clothes and say what I usually wear.
* I can describe clothes and compare them using a variety of adjectives.
* I can use the near future tense to say what I am going to wear for different occasions.
* I can talk about where I normally go and what I do on holiday.
* I can compare means of transport and say which ones I use.
* I use the near future tense to plan a holiday.
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| **Unit summative and formative assessment details:**Retrieval activitiesSpeaking practice.**Term 5**: Extended writing and translation **Term 6:** Reading and Listening assessment and vocabulary test |
| **Home Learning (What and how often):**Knowledge organiser.Flipped learning about culture.Grammar and vocabulary exercises. |
| * Daily routine.
* Revision of time.
* Clothes.
* Comparisons.
* Party outfits.
* Holiday destinations and activities.
* Transport.
* Future holidays.
 | **Independent Learning** **Spanish customs**<https://www.britannica.com/place/Spain/Daily-life-and-social-customs>**Fashion and Textile Museum**Fashion and Textile Musuem**Spanish most famous department store**London[www.elcorteingles.com](http://www.elcorteingles.com) |



| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |