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| **Unit intention:** You will learn to talk about food and health and ordering food at a restaurant. You will also learn to use the past tense to talk about mealtimes and compare healthy and unhealthy lifestyle. |
| **Success criteria** | ✓ | X |
| * I can identify foods to express what I normally eat.
* I can describe what I usually eat at mealtimes.
* I can give extended opinions about food.
* I can order food at a restaurant and understand Spanish menus.
* I can say what I am going to eat more/less of in the future to be healthier.
* I can give advice to someone about being healthier.
* I can name parts of the body and say what hurts and why.
* I can give advice for different ailments and illnesses.
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| **Unit summative and formative assessment details:**Retrieval activities. Speaking practice.**Term 1**: Reading and Listening assessment and vocabulary test**Term 2:** Extended writing and translation |
| **Home Learning (What and how often):**Knowledge organiser. Independent research about culture.Grammar and vocabulary exercises. |
| **Topic Sequence*** Food and drinks
* Mealtimes
* Menus and ordering food
* Healthy vs unhealthy diet
* Future eating habits.
* Parts of the body and illness.
* Resolutions for healthier lifestyle.
* Advice to be healthier
 | **Independent Learning****Dieta mediterranea**<https://www.nhs.uk/live-well/eat-well/what-is-a-mediterranean-diet/>**Tapas** [https://gogoespana.com/en/blog/what-is-tapas-food](https://gogoespana.com/en/blog/what-is-tapas-food/) |



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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |