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| **Unit intention:** You will learn to talk about food and health and ordering food at a restaurant. You will also learn to use the past tense to talk about mealtimes and compare healthy and unhealthy lifestyle. | | | |
| **Success criteria** | | ✓ | X |
| * I can identify foods to express what I normally eat. * I can describe what I usually eat at mealtimes. * I can give extended opinions about food. * I can order food at a restaurant and understand Spanish menus. * I can say what I am going to eat more/less of in the future to be healthier. * I can give advice to someone about being healthier. * I can name parts of the body and say what hurts and why. * I can give advice for different ailments and illnesses. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities. Speaking practice.  **Term 1**: Reading and Listening assessment and vocabulary test  **Term 2:** Extended writing and translation | | | |
| **Home Learning (What and how often):**  Knowledge organiser. Independent research about culture.  Grammar and vocabulary exercises. | | | |
| **Topic Sequence**   * Food and drinks * Mealtimes * Menus and ordering food * Healthy vs unhealthy diet * Future eating habits. * Parts of the body and illness. * Resolutions for healthier lifestyle. * Advice to be healthier | **Independent Learning**  **Dieta mediterranea**  <https://www.nhs.uk/live-well/eat-well/what-is-a-mediterranean-diet/>  **Tapas**  [https://gogoespana.com/en/blog/what-is-tapas-food](https://gogoespana.com/en/blog/what-is-tapas-food/) | | |



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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |