**UNIT OVERVIEW:** Mi familia y yo – My family and me

**ENQUIRY**: ¿Por qué tenemos que aprender la gramática? What’s the point of learning grammar?

**Y7 SPANISH**

**TERM 3&4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit intention:** You will learn how to talk about yourself and the members of your family, using colours and adjectives that describe appearance, personality. | | | |
| **Success criteria** | | ✓ | X |
| * I can name family members and relatives. * I can introduce my family’s names using se llama/ se llaman. * I can count up to 100 and tell my family members’ age. * I can name pets and say what pet I would like to have. * I can say what my favourite colour is and describe pets’ colours. * I can explain the rule of adjective agreement. * I can describe myself and other people’s physical appearance. * I can describe my/other people’s and personality and using intensifiers. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities and speaking practice.  **Term 3:** extended writing and translation  **Term 4**: Reading and Listening assessment and vocabulary test | | | |
| **Home Learning (What and how often):**  Knowledge organiser. Flipped learning about culture. Grammar and vocabulary exercises. | | | |
| **Topic Sequence**   * Family members * Introducing people’s names * Numbers up to 100 and telling someone’s age * Pets * Colours * Hair and eyes * Physical descriptions * Personality traits | **Independent learning**  DUOLINGO – free app to learn languages  <https://www.duolingo.com/>    Numbers  <https://www.donquijote.org/spanish-language/numbers/>  Pets  <https://www.youtube.com/watch?v=TqQDNUjDByQ>  Family members  <https://www.youtube.com/watch?v=AgCmDQFuFE8> | | |

**End of Unit EVALUATION**

|  |
| --- |
| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |