**Y10 SPANISH**

**TERM 5**

**UNIT OVERVIEW:** *Hacia un mundo mejor* – Working towards a better world

**ENQUIRY***:¿Si pudieras, cómo solucionarías los problemas globales mayores?*

If you could, how would you solve the main world problems?

**ENQUIRY:**

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| **Unit intention:** to recognise the main global issues, identify the main causes and evaluate the best ways to solve them. | | | |
| **Success criteria** | | 🗸 | X |
| * I can describe what I do at home to protect the environment using present tense and adverbs of frequency (time frames). * I can analyse different environmental issues and offer solutions using the conditional tense. * I can describe different global and social issues using comparatives and superlative. * I can say what I did in the past, what I do normally and will do in the future to contribute to a better world. * I can compare heathy and unhealthy diets and talk about my current habits and my future plans to be healthier. * I can compare young people’s healthy and unhealthy habits using comparatives. | |  |  |
| **Unit summative and formative assessment details:**  Retrieval activities  Speaking practice.  Writing Assessment. | | | |
| **Home Learning (What and how often):**  Knowledge organiser. Flipped learning about culture.  Grammar and vocabulary exercises. SENECA and MEMRISE. | | | |
| **Topic Sequence**   * Types of houses and eco-living. * Types of environmental issues, causes and solutions. * Global and social issues. * Healthy lifestyle, revision of sports and food. * Young people’s social and health problems. | **Independent Learning**  **The environment**  [**https://www.bbc.co.uk/bitesize/guides/znyx382/revision/1**](https://www.bbc.co.uk/bitesize/guides/znyx382/revision/1)  **Global issues**  [**https://www.bbc.co.uk/bitesize/guides/zjmk6v4/revision/1**](https://www.bbc.co.uk/bitesize/guides/zjmk6v4/revision/1)  **Healthy life**  [**https://www.bbc.co.uk/bitesize/guides/z4g3d6f/revision/1**](https://www.bbc.co.uk/bitesize/guides/z4g3d6f/revision/1) | | |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**