**UNIT OVERVIEW: Y11 English Language P1**

**Enquiry Question: How can I use texts as inspiration to create my own short story?**

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| **Unit intention:** Students should begin preparing for English Language P1. They will go through each question methodically looking at the ‘big ideas’ for Q2, Q3 and Q4. To prepare for Q5, they will create their own story using the 7-paragraph structure. | | | |
| **Success criteria** | | 🗸 | X |
| * Understand strategies for how to approach the reading. * Understand how to approach and execute exam answers for English Language P1. * Understand and appreciate writers’ ideas and their use of language and structure. * Develop their ability to create a coherent and engaging story. * To approach the language questions using the ‘big ideas.’ | |  |  |
| **Unit summative and formative assessment details:**   * A mini mock focusing on structure and language * An in-house mock – English Language P1 | | | |
| **Home Learning (What and how often):**  Every two weeks students will be crafting essays on the literature components of the exam | | | |
| **Topic Sequence**  Language  Structure  Evaluation  Creative Writing | **Recommended Reading to support Home Learning**  Students are encouraged to read their own books at home. For Language, the best writers are avid readers and are able to use their favourite texts as inspiration. | | |