**UNIT OVERVIEW: Charles Dickens’ ‘A Christmas Carol’**

**Enquiry Question: How does Dickens convey his message of change and philanthropy in the novel?**

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| **Unit intention: To clearly show understanding that a writer is at work, and that they have crafted the literary text. To provide a discriminating analysis of a writers’ methods, message and motives in writing a text.** | | | |
| **Success criteria** | | 🗸 | X |
| * To understand the contextual factors of the novel and how this influences the characters and events. * To know the key themes/characters of the novel * To know and analyse how far Dickens explores his message of social injustice * Construct a clear argument in an essays analysing key themes/characters. * To construct detailed analytical paragraphs, focusing on how Dickens uses a range of methods (character development, language, imagery). * To be able to articulate and express a clear understanding of how key contextual factors of the time influenced the motives and message of this novel. | |  |  |
| **Unit summative and formative assessment details:**   * How does Dickens reflect Thomas Malthus’ theory in the novel? * How does Dickens present the Ghost of Christmas Present? * How does Dickens show Scrooge’s change and fear towards the end of the novella? * How does Dickens present Scrooge as an outsider? - End of Unit Assessment. | | | |
| **Home Learning (What and how often):**  Revision booklet to consolidate learning in class. | | | |
| **Topic Sequence**   * **Are humans conditioned to find change threatening?** Scrooge’s introduction and comparison with other characters * Marley’s ghost and Dickens message * **To what extent does our past dictate who are?** The Ghost of Christmas Past and Scrooge’s emotional development * **Can ignorance ever be justified?** The Ghost of Christmas Present and Dickens message of charity * **Why does humanity struggle to comprehend its own mortality?** * **Is kindness ever selfless?** The ending: how far does Scrooge’s fear influence his change in character? What is Dickens’ overall message? | **Recommended Reading to support Home Learning**  (CGP) A Christmas Carol revision guide. For additional support with understanding key themes and characters.   Online study guide: https://www.sparknotes.com/lit/christmascarol/ | | |

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| **Success criteria** – Have you met them? Show your evidence in preparation for your assessment. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**