**UNIT OVERVIEW: Charles Dickens’ ‘A Christmas Carol’**

**Enquiry Question: How does Dickens convey his message of change and philanthropy in the novel?**

|  |
| --- |
| **Unit intention: To clearly show understanding that a writer is at work, and that they have crafted the literary text. To provide a discriminating analysis of a writers’ methods, message and motives in writing a text.**  |
| **Success criteria** | 🗸 | X |
| * To understand the contextual factors of the novel and how this influences the characters and events.
* To know the key themes/characters of the novel
* To know and analyse how far Dickens explores his message of social injustice
* Construct a clear argument in an essays analysing key themes/characters.
* To construct detailed analytical paragraphs, focusing on how Dickens uses a range of methods (character development, language, imagery).
* To be able to articulate and express a clear understanding of how key contextual factors of the time influenced the motives and message of this novel.
 |  |  |
| **Unit summative and formative assessment details:*** How does Dickens reflect Thomas Malthus’ theory in the novel?
* How does Dickens present the Ghost of Christmas Present?
* How does Dickens show Scrooge’s change and fear towards the end of the novella?
* How does Dickens present Scrooge as an outsider? - End of Unit Assessment.
 |
| **Home Learning (What and how often):**Revision booklet to consolidate learning in class.  |
| **Topic Sequence*** **Are humans conditioned to find change threatening?** Scrooge’s introduction and comparison with other characters
* Marley’s ghost and Dickens message
* **To what extent does our past dictate who are?** The Ghost of Christmas Past and Scrooge’s emotional development
* **Can ignorance ever be justified?** The Ghost of Christmas Present and Dickens message of charity
* **Why does humanity struggle to comprehend its own mortality?**
* **Is kindness ever selfless?** The ending: how far does Scrooge’s fear influence his change in character? What is Dickens’ overall message?
 | **Recommended Reading to support Home Learning**(CGP) A Christmas Carol revision guide. For additional support with understanding key themes and characters. Online study guide: https://www.sparknotes.com/lit/christmascarol/ |

|  |
| --- |
| **Success criteria** – Have you met them? Show your evidence in preparation for your assessment.  |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**