**UNIT OVERVIEW: Y13 Non- examination assessment (coursework)**

**Enquiry Question: What contextual, thematic and other links and connections are there between texts?**

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| **Unit intention: To compare and contrast ‘Othello’ and ‘Cat on a Hot Tin Roof’.** | | | |
| **Success criteria** | | 🗸 | X |
| * Identify a theme to explore between texts. * Show how writers across texts use and adapt language, form and structure. Make comments on similarities and differences. * Interpret and evaluate texts independently and in response to different academic writers and readers. * Explore the relationships and connections between texts * Show understanding of how the contexts in which texts have been produced and received influence texts and their meaning. * Use critical concepts and accurate subject terminology. | |  |  |
| **Unit summative and formative assessment details:**   * Submission of introduction with outlining argument, thesis and detailed plan * First draft submission * **Final submission of coursework** | | | |
| **Home Learning (What and how often):**  Coursework should be written and adapted weekly. There should be a minimum progress of **500 words** weekly, spanning over **6 weeks** to complete the course target of **3000 words**. | | | |
| **Topic Sequence**   1. Introduction and crafting thesis 2. Analysis of AO1, AO2 and AO4 of text A. 3. Analysis of AO1, AO2 and AO4 of text B. 4. AO3/A05 connections text A. 5. AO3/A05 connections text B. 6. Conclusion | **Recommended Reading to support Home Learning**  Read through previous years marked exemplars which have been posted on Google Classroom and look at how analysis and interpretation is crafted. This will help you see where assessment objectives can be met and how to meet your own skills descriptors. | | |