| Year 10 Term 4 - Business | In Business and Economics our mission is to stimulate and challenge our students to excel and provide a desire for lifelong learning and pursue careers in the world of Business, Economics and ICT. | | | | | |
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| **Enquiry Questions: Is it actually important for a business to create a cash-flow forecast?** | | | | | | |
| **Unit title: Putting a business idea into practice …continued**  You are going to be creating financial documents to illustrate a business's financial position. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Importance of cash to a business.  Cash-flow forecast  Sources of finance  Income statements | Understand the importance of cash to a business.  Understand cash flow is different to profits  Calculate cash flow figures  Interpret cash flow understanding actions business may take to improve cash flows via the inflows or outflows  Understand the various sources of finance a business may use  Analyse the different sources of finance a business may use  Evaluate various sources of finance  Calculation of net profit and gross profit  Interpretation of income statements | Cost of sales.  Opening balance.  Closing balance.  Deficit  Surplus  Venture capitalist  Share capital  Crowd funding | Answering exam style questions.  Working through worksheets and case studies to develop business context. | Improve quality of writing by practising writing essays to improve academic literacy.  Termly assessments covering what you have learnt | BBC News  City AM newspaper | Why would it be difficult for a business to borrow money from a bank or attract investors to your business without providing the interested parties with a cash-flow forecast. |
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