| Year 11 Term 4/5 - Business | In Business and Economics our mission is to stimulate and challenge our students to excel and provide a desire for lifelong learning and pursue careers in the world of Business andEconomics. | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Enquiry Questions: How do we motivate a workforce to increase its productivity?** | | | | | | |
| **Unit title: Making human resource decisions**  In this unit you will be able to explain the purpose of human resources, its role within business and how it influences business activity. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| The different types of organisational structures  How businesses conduct recruitment and select the right candidate.  Documents required in the recruitment process  The different ways a firm can motivate its employees.  Different ways of working:  Effective training and development | Interpret the different organisational structures  Explore different motivational methods  Examine effective ways to communicate  Determine the different ways of working and their benefits to a business  Analyse the best training methods | Span of control.  Hierarchical structure  Centralised  Decentralised  Job enrichment.  Job enlargement.  Job Rotation  Span of control.  Monetary rewards.  Retention  Freelance  Zero contracts  Agency worker | Answering exam style questions.  Working through worksheets and case studies to develop business context. | Improve quality of writing by practicing writing essays to improve academic literacy.  Termly assessments covering what you have learnt | BBC News  City AM newspaper | Many firms who operate in the private sector give bonuses as a reward to its employees as studies has shown money is the biggest motivator. However, is it the same for all industries? |
|  |