

Professionalism. Inclusion. Pedagogy. Curriculum.  
Be professional. Be inclusive. Be a learner. Be knowledgeable.

**UNIT OVERVIEW:** Theme A – Human Rights  
**ENQUIRY:** What rights do humans have and how are they protected?

**Unit intention:** To examine the rights that humans have, including how rights have developed overtime in the UK and whether these rights are protected or undermined. It will also explore the debates around legal and moral rights.

Success criteria	✓	X
<ol style="list-style-type: none"> <li>1. I can <b>explain</b> what human rights are and why they are important. I can provide <b>examples</b> of the different rights from the Universal Declaration of Human Rights and evaluate whether they are applied across the world.</li> <li>2. I can <b>identify</b> and <b>explain</b> the key milestones in the development of rights in the UK. I can also <b>explain</b> the significance of the Magna Carta.</li> <li>3. I can <b>explain</b> the significance of the Human Rights Act (HRA) in the UK and evaluate the debates around the future of our rights.</li> <li>4. I can <b>define</b>, <b>identify</b> and <b>explain</b> the different legal rights and age restrictions. I can <b>explain</b> the importance and give examples of employment law and consumer law.</li> <li>5. I can <b>identify</b> and <b>explain</b> the difference between legal rights and moral rights. I can <b>evaluate</b> the tension and conflict between individual rights or collective rights.</li> <li>6. I can <b>define</b> and <b>explain</b> what democracy is and who represents us locally.</li> <li>7. I can <b>describe</b> the structure of the local government and distinguish between local councillors and officers and <b>explain</b> their roles and responsibilities.</li> <li>8. I can <b>explain</b> the different services that are provided by the council and the different ways in which they are funded, from local taxes to government grants.</li> </ol>		

### Unit summative and formative assessment details:

Retrieval questions  
Extended writing  
End of Theme A test (covering unit overview for term 1 and term 2)

### Home Learning (What and how often):

Homework once a week  
Flip Learning – Scan the QR code!  
Revisit class content



### Topic Sequence

- Human rights: UDHR and Magna Carta
- UK Human Rights Act and Exam Skills
- **Whole Class Feedback:** Moral and Legal Rights: Conflict between Rights/Freedoms
- Local government - structure, roles and responsibilities
- Paying for local services: How are councils funded?
- **Revision and End of Theme A Assessment**
- Introduction to Theme B: Democracy in the UK

### Recommended reading:

**Must watch/read the news** daily and apply citizenship knowledge and skills.

**BBC Bitesize**

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

### Places to visit:

Professionalism. Inclusion. Pedagogy. Curriculum.  
Be professional. Be inclusive. Be a learner. Be knowledgeable.

**End of Unit EVALUATION**

**Success criteria** – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

7.

8.

How will you improve your work?