

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

**UNIT OVERVIEW: Rights and Responsibilities**  
**ENQUIRY: Do rights come with responsibilities?**

**Unit intention:** To understand the rights that every individual is entitled to and debate whether these rights are applied. To begin to develop and articulate arguments and become critical thinkers.

Success criteria	✓	X
1. I can <b>explain</b> what human rights are and provide <b>examples</b> of the different types of rights that individuals are entitled to.		
2. I can <b>evaluate</b> whether every child has the right to education.		
3. I can <b>distinguish</b> between human rights and legal rights, <b>identify</b> and <b>evaluate</b> the different legal rights available at certain ages.		
4. I can <b>distinguish</b> between rights and responsibilities and provide examples.		
5. I can <b>actively engage</b> with a type of active citizenship to ensure their rights and the rights of others are protected.		

**Unit summative and formative assessment details:**

Recall quiz  
Extended writing  
End of unit test

**Home Learning (What and how often):**

Homework once a week  
Revisit class content  
Research activities



**Topic Sequence**

1. Human Rights: What rights are we entitled to?
2. Deliberative Debate: Does every child have the right to an education?
3. Legal Rights: Are human rights legal rights?  
(Midpoint feedback lesson)
4. Rights and Responsibilities: With rights come responsibilities
5. Active Citizens: What can I do to protect my rights and the rights of others?

**Recommended reading:**

**Must watch/read the news** daily and apply citizenship knowledge and skills.

**Equality and Human Rights Commission** – what are human rights?

<https://www.equalityhumanrights.com/en/human-rights/what-are-human-rights>

**Places to visit:**

**British Library** – Human Rights Collection and Related Articles

<https://www.bl.uk/collection-items/universal-declaration-of-human-rights>

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**End of Unit EVALUATION**

**Success criteria** – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?