

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

**UNIT OVERVIEW:** Theme D – Role of groups/organisations

**ENQUIRY:** How do different groups and organisations participate in our democratic society?

**Unit intention:** This unit will dig deeper in how individuals can participate and in particular how groups such as pressure groups and charities can seek to influence those in power. It also takes a closer look at the work of trade unions and how workers are supported and protected through various means.

Success criteria	✓	X
<ol style="list-style-type: none"> <li>1. I can <b>identify</b> and <b>explain</b> the ways in which citizens can participate, including potential barriers and solutions. I can <b>distinguish, explain</b> and <b>evaluate</b> the different methods of direct and indirect action.</li> <li>2. I can <b>explain</b> the types of political participation, provide <b>reasons</b> for turnout and ways to improve political engagement.</li> <li>3. I can <b>explain</b> the different ways digital democracy can be used to increase democratic participation and <b>assess</b> the arguments for and against digital democracy.</li> <li>4. I can <b>explain</b> and <b>compare</b> the features of a democratic and non-democratic country (Norway and North Korea).</li> <li>5. I can <b>identify</b> and <b>explain</b> the different groups that operate in society and <b>assess</b> whether the groups are likely to be effective in influencing government decisions.</li> <li>6. I can <b>explain</b> the role, origins and <b>assess</b> the arguments for and against trade unions.</li> <li>7. I can <b>identify</b> and <b>explain</b> the rights of people in the workplace, including how they are protected and supported by trade unions, staff associations and tribunals.</li> </ol>		

**Unit summative and formative assessment details:**

Recall quiz  
Extended writing  
End of unit test



**Home Learning (What and how often):**

Homework once a week  
Flip Learning – Scan the QR code!  
Revisit class content

**Topic Sequence**

- Citizenship Participation: Direct and Indirect Action
- Political Participation
- Digital Democracy
- **Whole Class Feedback:** Comparing political participation in a democratic and non-democratic country - Norway and North Korea
- Role of different groups; Examples of group action
- **Whole Class Feedback:** Trade unions
- Rights of people in the workplace

**Recommended reading:**

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

Trade Union Congress – About Us

<https://www.tuc.org.uk/about-unions>

Rights at Work

<https://www.citizensadvice.org.uk/work/rights-at-work/>

**Places to visit:**

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**End of Unit EVALUATION**

**Success criteria** – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?