

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

UNIT OVERVIEW: Theme B – UK Politics
ENQUIRY: Who runs the country?

Unit intention: This unit will explore and evaluate the different types of democracies. It will dig deeper into the make-up and workings of the UK's representative democracy and determine who governs the country.

Success criteria



1. I can **define, explain** and **distinguish** between direct and representative democracy and **evaluate** the arguments for and against which type is better for our modern society.
2. I can **explain** the differences between the major political parties within the UK and **identify** and **explain** the different voting trends.
3. I can **describe** and **explain** the process of how candidates are selected to be MPs and can **identify** who can and cannot vote.
4. I can **evaluate** and **argue** whether the franchise should be extended to 16-year olds for UK wide elections.
5. I can **explain** and **compare** the different election systems used within the UK to elect representatives and **evaluate** the advantages and disadvantages.
6. I can **explain** the different types of general election outcomes with real life examples and **explain** the process in which a government is formed.
7. I can **describe** and **explain** how the government is organised, how they run the country, including the roles of the Prime Minister, Cabinet, Ministers and Civil Servants.

Unit summative and formative assessment details:

Recall quiz
Extended writing
End of unit test

Home Learning (What and how often):

Homework once a week
Revisit class content
Research activities

Topic Sequence

- Democracy – Representative/Direct Democracy
- Political Spectrum - party differences/voting behaviour
- **Whole Class Feedback:** Getting elected - how are candidates selected to be MPs? Who can vote?
- Extending the franchise – votes at 16?
- Electoral systems - FPTP and PR (Pros/Cons)
- Election outcome - forming a government?
- **Whole Class Feedback:** Government – organisation, roles and responsibilities
- Assessment

Recommended reading:

Must watch/read the news daily and apply citizenship knowledge and skills.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

UK Parliament Resources/Clips

<https://learning.parliament.uk/resources/>

Votes at 16 Website

<http://www.votesat16.org>

Places to visit:

UK Parliament

<https://www.parliament.uk/visiting/> (virtual tour available online)

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End of Unit EVALUATION

Success criteria – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?