

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

## UNIT OVERVIEW: Theme E – Taking Action

**ENQUIRY:** How do you take citizenship action to promote change or benefit others?

**Unit intention:** Students will take citizenship action of their choosing, agreed by their teacher, to either benefit the wider community or to seek change/promote a cause. Taking action is the best way to democratically participate and demonstrate a number of key skills, including advocacy, lobbying, negotiation, decision making, leadership and teamwork. This unit will truly empower students to be citizens and give them the opportunity to make a difference, either locally, nationally or globally.

### Success criteria

✓

X

1. I have **chosen** and **explained** the campaign and action to take and have **formed a team** and divided responsibilities. I have a clear **aim** and **intended outcome** and know what **success** will look like.
2. I have undertaken **secondary research** and **primary research** and have summarised the findings.
3. I can present and articulate **different viewpoints** on my chosen campaign and can clearly **advocate** my viewpoint and **explain why my viewpoint is the strongest**.
4. I have **collaborated** with my team and **democratically decided** on the type of methods that will be used and have **planned the action** with a clear timeframe.
5. I have taken the citizenship action/campaign.
6. I can **evaluate** whether my aim/goals were met and how successful the campaign was, including **identifying** and **explaining** what could have been better and why.

### Unit summative and formative assessment details:

Recall quiz  
Extended writing  
End of unit test



### Home Learning (What and how often):

Homework once a week  
Revisit class content  
Research activities

### Topic Sequence

- Identify an issue, form a team and carry out initial research
- Undertake primary research
- Represent their own and different viewpoints
- Plan the citizenship action
- Take the citizenship action
- Critically evaluate how successful was the campaign

### Recommended reading:

**Why Citizenship Matters** (focus on the skills that need to be demonstrated)

<https://www.youtube.com/watch?v=8wTkPgCRzqk>

### Places to visit:

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

**End of Unit EVALUATION**

**Success criteria** – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?