

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

**UNIT OVERVIEW: Human Rights**  
**ENQUIRY: Does the UK respect our civil liberties?**

**Unit intention:** This unit will explore civil liberties and freedoms we have as individuals within the UK that has been incorporated from human rights. It will consider how it has developed in the UK and continues to remain as a central focus of discussion. Students will use their critical thinking skills to recognise, assess and debate the clashes between liberties and whether one liberty is respected more than the other.

Success criteria	✓	X
<ol style="list-style-type: none"> <li>1. I can <b>define</b> and <b>distinguish</b> between human rights and civil liberties and <b>explain</b> how they have developed in the UK.</li> <li>2. I can <b>explain</b> how civil liberties such as freedom is vital for a democracy and <b>evaluate</b> the debates around how free one should be.</li> <li>3. I can <b>identity, explain</b> and <b>evaluate</b> the arguments of how free our press should be, using Caroline Flack as a case study.</li> <li>4. I can <b>identify</b> the fundamental British values and <b>explain</b>, with evidence, how individual liberty can clash and conflict with respect and tolerance.</li> <li>5. I can <b>evaluate</b> recent events and whether the right to protest is being promoted or undermined.</li> </ol>		

**Unit summative and formative assessment details:**

Retrieval questions  
Extended writing  
End of unit test

**Home Learning (What and how often):**

Homework once a week  
Revisit class content  
Research activities

**Topic Sequence**

1. Civil liberties in the UK - how have they developed in the UK?
2. Democracy and Freedom
3. **Mid-Point Feedback:** How free should the press be? Caroline Flack case study
4. Clash in British Values: Individual liberty vs Respect and tolerance
5. Right to protest

**Recommended reading:**

**Must watch/read the news** daily and apply citizenship knowledge and skills.

**BBC Bitesize**

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

**Equality and Human Rights Commission** – what are human rights?

<https://www.equalityhumanrights.com/en/human-rights/what-are-human-rights>

**Liberty Pressure Group**

<https://www.libertyhumanrights.org.uk>

**Places to visit:**

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**End of Unit EVALUATION**

**Success criteria** – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?