

Professionalism. Inclusion. Pedagogy. Curriculum.

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UNIT OVERVIEW: Active Citizenship

ENQUIRY: How do you take Citizenship action to promote a cause, seek change or benefit others?

Unit intention: In this unit students will understand the concept of taking citizenship action and collaborate with other students to identify a citizenship issue, plan and take action.

Success criteria	✓	X
1. I can define what citizenship action is and explain why people participate in a democracy. I can determine and discuss local, national and global citizenship issues and reflect on an issue that I am passionate about.		
2. I can identify and explain the role different groups play in supporting the community.		
3. I can identify and explain the campaign action to take and form a team. I can explain the benefits and challenges of working in a team and dividing responsibilities.		
4. I can distinguish , undertake and review secondary research and primary research in relation to my campaign.		
5. I can collaborate with my team and democratically decided on the type of methods that will be used and plan the action with a clear timeframe.		
6. I can evaluate whether my aim/goals were met and how successful the campaign was, including identifying and explaining what could have been better and why.		

Unit summative and formative assessment details:

Retrieval questions
Extended writing
Group Presentations

Home Learning (What and how often):

Homework once a week
Revisit class content
Research activities

Topic Sequence

1. What is active citizenship?
2. How do different groups support our community?
3. Identify an issue, form a team and carry out research
4. Plan the action (**Midpoint feedback lesson**)
5. Practical: Take the action
6. **Assessment:** Evaluate the action

Recommended reading:

Must watch/read the news daily and apply citizenship knowledge and skills.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

Places to visit:

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End of Unit EVALUATION

Success criteria – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?