

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

**UNIT OVERVIEW: UK Political System**  
**ENQUIRY: Who runs our country?**

**Unit intention:** This unit will explore who runs the country, including the role of government, parliament, how MPs are elected including their roles and responsibilities. It is knowing how the country is run can citizens truly engage, influence and become active citizens.

Success criteria	✓	X
<ol style="list-style-type: none"> <li>1. I can <b>identify</b> and <b>explain</b> the main functions of political parties in the UK. I can <b>identify</b> and <b>explain</b> what influences people to vote and evaluate the support of political parties.</li> <li>2. I can <b>describe</b> how the electoral system, First Past the Post, works and <b>explain</b> whether it is a fair system.</li> <li>3. I can <b>describe</b> how MPs are elected and <b>explain</b> their roles and responsibilities. I can <b>evaluate</b> whether MPs perform their roles effectively.</li> <li>4. I can <b>identify</b>, <b>explain</b> and <b>evaluate</b> the functions of Parliament, including the role of the monarchy.</li> <li>5. I can <b>distinguish</b> between the role of Parliament and the Government and <b>explain</b> how the Prime Minister governs our country.</li> </ol>		

**Unit summative and formative assessment details:**

Recall quiz  
Extended writing  
End of unit test

**Home Learning (What and how often):**

Homework once a week  
Revisit class content  
Research activities



**Topic Sequence**

1. Political parties - what do they do?
2. Elections - how do they work? Is it fair?
3. What do MPs do? (**midpoint feedback lesson**)
4. Parliament - how does it work?
5. Government - how does the Prime Minister govern our country?
6. Assessment

**Recommended reading:**

**Must watch/read the news** daily and apply citizenship knowledge and skills.

**BBC Bitesize**

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

**UK Parliament Resources/Clips**

<https://learning.parliament.uk/resources/>

**Places to visit:**

**Find your local MP**

<https://www.theyworkforyou.com/mp/>

**UK Parliament**

<https://www.parliament.uk/visiting/> (Virtual tour available online)

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

**End of Unit EVALUATION**

**Success criteria** – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?