

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

UNIT OVERVIEW: Theme A: Communities

ENQUIRY: What are the origins and impact of our diverse community and how do we promote mutual respect and understanding?

Unit intention: This unit will focus on communities within the UK. It will explore how the population changes overtime, including the impact of migration. It will also cover how different identities encourages diversity. It will subsequently explore how diversity can be promoted to encourage mutual understanding and respect.

Success criteria			\checkmark	Х
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1.	I can define and explain the purpose of a censu the impact of a changing composition of the UK p			
2.	I can identify the types of migrants and can explain the push and pull factors of migration. I can further explain and evaluate the arguments for and against immigration to the UK.			
3.	I can explain the sources of migration to the UK and apply my knowledge to exam style questions.			
4.	I can identify and explain the different ways that define people's identities. I can provide examples of multiple identities and explain the impact it can have.			
5.	I can distinguish between prejudice and discrimination. I can explain why people may have prejudicial thoughts and discriminate as well as the effects of inequality. I can also identify and explain how the law deals with discrimination.			
6.	I can explain the four fundamental British Values and how it is promoted to encourage mutual understanding and respect.			
7.	7. I can explain what community cohesion is and give ways in which it can be			
	promoted.			
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Unit summative and formative assessment details: Recall quiz Extended writing End of unit test				
Home Learning (What and how often):				
Homework once a week				5986 -
Flip Learning – Scan the QR code!			<u> </u>	
Revisit class content				
 UK Population: How are communities changing? 		Recommended reading: Must watch/read the news daily and	d apply citiz	enship
•	Migration: What is the impact?	knowledge and skills.		
• Whole Class Feedback: What is identity? Impact of		BBC Bitesize https://www.bbc.co.uk/bitesize/sub	iects/z3cki	(S
	Identity debates of the UK Discrimination and the law Places to visit:		, <u> </u>	
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•	British Values: Mutual Respect and Understanding			
•	Whole Class Feedback: Community Cohesion and Mutual Understanding			
•	Unit Overview Evaluation and Assessment			



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End of Unit EVALUATION

Success criteria – Have you met them? Show your <u>evidence</u> in the boxes below.
1.
2.
3.
4.
5.
6.
How will you improve your work?