

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

## **UNIT OVERVIEW:** Laws and the Justice System **ENQUIRY:** Is our justice system fit for purpose?

| Unit intention:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                   |              |   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|--|
| Success criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                   | $\checkmark$ | Х |  |
| <ol> <li>I can explain why laws are needed and ho</li> <li>I can identify, explain and apply the three<br/>and explain the different sources of the la</li> <li>I can explain and distinguish between crin<br/>the court hierarchy within the UK.</li> <li>I can explain the different reasons why per<br/>ways how crime can be reduced within ou</li> <li>I understand and know my rights if I am s<br/>know the rights of the police.</li> <li>I can assess and evaluate whether the Cri<br/>exploring Stephen Lawrence's case and cu</li> </ol> | e principles of the law. I can <b>identify</b><br>aws (i.e. where do they come from).<br>minal and civil law and understand<br>cople commit crime and <b>suggest</b><br>ar society.<br>topped by the police and <b>equally</b><br>minal Justice system is racist, |              |   |  |
| Unit summative and formative assessment details:<br>Recall quiz<br>Extended writing<br>End of unit test<br>Home Learning (What and how often):<br>Homework once a week<br>Revisit class content<br>Research activities                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                   |              |   |  |
| <ol> <li>Introduction to Citizenship</li> <li>What is the law and how does it affect us?</li> <li>Criminal and Civil Law (UK Courts)</li> <li>Why do people commit crime?</li> <li>Police: Stop and Search (Know Your Rights)</li> <li>Is the Criminal Justice System racist?</li> <li>Assessment</li> </ol>                                                                                                                                                                                                                                        | BBC Bitesize         https://www.bbc.co.uk/bitesize/subjects/z3ckjxs         w (UK Courts)         mit crime?         rch (Know Your         Visit the Supreme Court (Opposite Parliament Square) Free         https://www.supremecourt.uk                        |              |   |  |



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End of Unit EVALUATION

| Success criteria – F   | lave you met them? Show your <u>evidence</u> in the boxes below. |
|------------------------|------------------------------------------------------------------|
| 1.                     |                                                                  |
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| 2.                     |                                                                  |
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| 3.                     |                                                                  |
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| 5.                     |                                                                  |
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| 6.                     |                                                                  |
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| How will you improve y | our work?                                                        |