

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

UNIT OVERVIEW: Theme C – Law and the Justice System **ENQUIRY:** What is the law and how does it affect us?

Unit intention: Students will explore what is the law, including sources and principles, and why the law is needed. Students will have a thorough understanding of the justice system and how it works.

Success criteria

1. I can explain why laws are needed and evaluate why some disagree with the law.

2. I can identify what the legal age limits and evaluate whether the legal age limits are acceptable or whether they should be changed.

3. I can identify and explain the principles of law and the three main sources of law.

4. I can distinguish between criminal and civil law and explain the court hierarchy in the UK.

5. I can explain the citizens' rights and responsibilities in the legal system and assess the different ways citizens can get involved.

6. I understand and know my rights if I am stopped by the police and equally know the rights of the police.

Unit summative and formative assessment details:

Recall quiz Extended writing End of unit test

Home Learning (What and how often):

Homework once a week Revisit class content Research activities

Topic Sequence

- What is the law and how does it affect us?
- Legal Age limits
- Principles and sources of the law
- Whole Class Feedback: What is the purpose of Criminal and Civil Law?
- Justice System in England and Wales
- Roles and responsibilities of citizens in the legal system
- Whole Class Feedback: Laws in practice know your rights

Recommended reading:

Must watch/read the news daily and apply citizenship knowledge and skills.

BBC Bitesize

https://www.bbc.co.uk/bitesize/subjects/z3ckjxs

Crime, Justice and the Law A-Z

https://www.gov.uk/browse/justice

Places to visit:

Visit the Supreme Court (Opposite Parliament Square) Free

https://www.supremecourt.uk

Visit a local Magistrates Court (local one to LPS is Bow Magistrates)



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End of Unit EVALUATION

Success criteria – Have you met them? Show your <u>evidence</u> in the boxes below.
1.
2.
3.
4.
5.
6.
How will you improve your work?