

Professionalism. Inclusion. Pedagogy. Curriculum.

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UNIT OVERVIEW: Theme D – Global Responsibilities

ENQUIRY: What are the rights and responsibilities in global situations, including conflict?

Unit intention: The final part of Theme D will provide students of the knowledge to understand global situations, international law and justice and how the international community and global civil society responds, including the UK, with particular focus on war and armed conflict.

Success criteria	✓	X
1. I can explain and evaluate UK's position of balancing rights and their responsibilities in dealing with global situations, particularly responding to conflict/war situations.		
2. I can explain , with examples and the roles and impact of non-governmental organisations (NGOs).		
3. I can explain the role of international law in conflict situations and the rights of civilians		
4. I can provide an example where the UK has had a role in international conflict.		

Unit summative and formative assessment details:

Recall quiz
Extended writing
End of unit test

Home Learning (What and how often):

Homework once a week
Revisit class content
Research activities

Topic Sequence

- Global issues and human rights
- Role of NGOs - examples of providing relief and development
- Role of international law and justice
- UK's role in international conflict

Recommended reading:

Watch/read the news daily – apply your citizenship knowledge to real life events – be analytical.

UK and the World (Refer to international delegations at the bottom)

<https://www.gov.uk/world>

Places to visit:

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End of Unit EVALUATION

Success criteria – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?