



Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

UNIT OVERVIEW: Democracy and Participation
ENQUIRY: How democratic is our country and can we truly participate?

Unit intention: This unit will explore the concept of democracy, different ways citizens can participate and how to influence those in power. Students will also develop and debate arguments on whether the franchise should be extended.		
Success criteria	✓	X
1. I can define and explain what democracy is, the origins, key features and why it is important. I can evaluate how democratic the UK is. 2. I can distinguish, explain and give examples of direct and representative democracy. I can also evaluate whether direct democracy is better. 3. I can identify and explain the different ways citizens can participate in a democracy. 4. I can explain the functions of pressure groups in a democracy and evaluate how successful they are. 5. I can identify and explain different ways to improve our democracy. I can evaluate whether the voting age should be lowered to 16.		
Unit summative and formative assessment details: Recall quiz Extended writing End of unit test		
Home Learning (What and how often): Homework once a week Revisit class content Research activities		
Topic Sequence 1) What is democracy? 2) Is direct democracy better? 3) Democratic participation: How can citizens participate? (midpoint feedback lesson) 4) Pressure Groups: Extinction Rebellion 5) How do we improve democracy? Debate: Should the voting age be lowered to 16? 6) Assessment and Feedback	Recommended reading: Must watch/read the news daily and apply citizenship knowledge and skills. BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z3ckjxs Extinction Rebellion Pressure Group Website https://rebellion.earth Votes at 16 Website http://www.votesat16.org Places to visit: Meet your local mayor or councillor https://democracy.towerhamlets.gov.uk/mgMemberIndex.aspx?bcr=1	



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End of Unit EVALUATION

Success criteria – Have you met them? Show your <u>evidence</u> in the boxes below.
1.
2.
3.
4.
5.
6.
How will you improve your work?