

Professionalism. Inclusion. Pedagogy. Curriculum.

Be professional. Be inclusive. Be a learner. Be knowledgeable.

UNIT OVERVIEW: Theme B – Westminster
ENQUIRY: How does Parliament work?

Unit intention: Students will develop and further understand and become critical of the work of Parliament in ensuring the government can carry out its work as well as how they can keep the government in check.

| Success criteria | ✓ | X |
|---|---|---|
| <ol style="list-style-type: none"> 1. I can describe and distinguish between the work of the executive, legislature, judiciary and the monarchy. 2. I can explain the functions of Parliament, including the roles and make-up of the House of Commons and the House of Lords. 3. I can explain the process of how laws are made within the UK and evaluate and argue whether the House of Lords should be reformed. 4. I can explain with examples the different sources and institutions of the British constitution as well as evaluate the nature of the UK's uncodified constitution. 5. I can identify and explain the different ways that Parliament can check the work of government and hold them government to account. 6. I can define and explain what devolution, how power is shared from Westminster to devolved bodies and evaluate the arguments on whether Scotland should become independent. 7. I can explain the role of the Chancellor of Exchequer and how the government raises, manages and spends public money. I can further debate how the government makes provision for key public services. | | |

Unit summative and formative assessment details:

Recall quiz
Extended writing
End of unit test

Home Learning (What and how often):

Homework once a week
Revisit class content
Research activities

Topic Sequence

- Overview - distinction between executive, legislature, judiciary and monarchy
- Parliament - House of Commons, House of Lords and the Monarchy
- How are laws made? House of Lords reform?
- **Whole Class Feedback:** How are we governed? British constitution
- Checks and balances
- Devolution
- Taxation and government spending

Recommended reading:

Must watch/read the news daily and apply citizenship knowledge and skills.

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z3ckjxs>

UK Parliament Resources/Clips

<https://learning.parliament.uk/resources/>

Places to visit:

UK Parliament

<https://www.parliament.uk/visiting/> (virtual tour available online)

No.10 Downing Street: Prime Minister's Office/ Residence

<https://www.visitlondon.com/things-to-do/place/870358-10-downing-street>

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End of Unit EVALUATION

Success criteria – Have you met them? Show your evidence in the boxes below.

1.

2.

3.

4.

5.

6.

How will you improve your work?