| Unit 1  | Analysing and displaying data                                    |  |
|---|--|--|
| Intention To develop essential statistical skills for understanding, analysing, and graphically representing data |  |  |
| <b>Key words</b> mode, median, range, grouped data, quantitative, qualitative, primary, secondary                 |  |  |
| Study   | https://sites.google.com/langdonpark.org/maths/study/key-stage-3 |  |

| Success criteria   | R | Α | G |
|--|---|---|---|
| I can calculate mean, median, mode and range from a data set |   |   |   |
| I can calculate the median from a frequency table            |   |   |   |
| I can calculate the mean from a grouped frequency table      |   |   |   |
| I can find the modal class from a grouped frequency table    |   |   |   |
| I can compare and interpret data in different contexts       |   |   |   |
| I can draw and interpret line graphs                         |   |   |   |
| I can draw and interpret bar charts                          |   |   |   |

| Unit sequence  | Top career   |
|--|--|
|  | Game Theory Analyst  |
| <ol> <li>Mode, median and range</li> <li>Displaying data</li> <li>Grouping data</li> <li>Averages and comparing data</li> <li>Line graphs and more bar charts</li> </ol> | Studies strategic interactions, using mathematical models to optimise decisions in competitive environments.  Salary |
| o. Ellic graphs and more bar orians  | £90,000 - £150,000+ per year   |

| Useful links                                   | YouTube channels     |
|--|----------------------|
| https://www.sparxmaths.uk/                     | @ExamSolutions_Maths |
| https://sites.google.com/langdonpark.org/maths | @1stClassMaths       |
| https://www.1stclassmaths.com/edexcelrevision  | @mathsgenie7808      |
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| https://corbettmaths.com/                      | @mathsmadeeasy123    |
| https://mmerevise.co.uk/gcse-maths-revision/   | @TheGCSEMathsTutor   |
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## Be Inclusive

David Blackwell (1919–2010) was a pioneering Black mathematician and statistician. He made major contributions to game theory and created the "Blackwell algorithm" which improved computer decision-making and influenced many fields, including finance and genetics.

| Unit 2    | Number skills  |  |
|-----------|--|--|
| Intention | To build confidence in number skills, including mental maths, operations, practical applications, and understanding number properties for problem-solving and reasoning. |  |
| Key words | Key words negative numbers, factors, multiples, primes, and square numbers   |  |
| Study     | https://sites.google.com/langdonpark.org/maths/study/key-stage-3   |  |

| Success criteria   |  |  | G |
|--|--|--|---|
| I can solve mental maths problems, choosing the most efficient strategies        |  |  |   |
| I can add and subtract large numbers, both with and without a calculator         |  |  |   |
| I can multiply and divide using written methods and apply to real-world problems |  |  |   |
| I can use addition, subtraction, multiplication, and division in money problems  |  |  |   |
| I can compare, add, and subtract positive and negative numbers on a number line  |  |  |   |
| I can identify factors and multiples of numbers, and recognise prime numbers     |  |  |   |
| I can recognise, recall, and calculate square numbers up to 15²                  |  |  |   |

| Unit sequence  | Top career  |
|--|---|
| 1. Mental maths  | Cryptographer   |
| <ul><li>2. Addition and subtraction</li><li>3. Multiplication</li></ul>      | Designs secure encryption methods for data                  |
| 4. Division  | protection, used by governments, banks, and tech companies. |
| 5. Money and time  | '   |
| 6. Negative numbers  | Salary  |
| <ul><li>7. Factors, multiples and primes</li><li>8. Square numbers</li></ul> | £50,000 - £150,000+ per year                                |

| Useful links                                   | YouTube channels     |
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### **Be Inclusive**

Elizebeth Smith Friedman (1892–1980) was a groundbreaking female American cryptographer who cracked enemy codes during both World Wars, pioneering modern cryptography and setting the stage for future cryptographers, especially women.

| Unit 3  | Expressions, functions and formulae   |  |
|---|---|--|
| Intention   | Intention To build confidence in recognising, simplifying, expanding, and solving algebraic expressions and equations, enabling students to model scenarios algebraically |  |
| <b>Key words</b> terms, expressions, equations, formulae, factorise, expand, rearrange, balancing |   |  |
| Study   | https://sites.google.com/langdonpark.org/maths/study/key-stage-3  |  |

| Success criteria   |  | Α | G |
|--|--|---|---|
| I can recognise terms, expressions, equations, and formulae              |  |   |   |
| I can identify and collect likes terms to simplify algebraic expressions |  |   |   |
| I can expand and simply algebraic terms and expressions                  |  |   |   |
| I can factorise terms and expressions                                    |  |   |   |
| I can use the balancing method to solve linear equations                 |  |   |   |
| I can use the balancing method to rearrange formulae                     |  |   |   |
| I can express a scenario algebraically using terms and expressions       |  |   |   |

| Unit sequence   | Top career  |
|---|---|
| 1. Functions  | Quantitative Analyst (Quant)  |
| <ul><li>2. Simplifying expressions 1</li><li>3. Simplifying expressions 2</li></ul> | Uses algebra to develop financial models, optimise trading strategies, and assess market risks. |
| <ul><li>4. Writing expressions</li><li>5. Substituting into formulae</li></ul>      | Salary  |
| 6. Writing formulae   | £120,000 - £200,000+ per year   |

| Useful links                                   | YouTube channels     |
|--|----------------------|
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### Be Inclusive

Bhāskara II (1114–1185), an Indian mathematician, excelled in algebra, writing the influential *Bijaganita* text. His pioneering techniques in solving complex algebraic problems greatly influenced the development of modern mathematics.

| Unit 4  | Decimals and measures   |  |
|---|---|--|
| Intention To build confidence in recognising, simplifying, expanding, and solving algebraic expressions and equations, enabling students to model scenarios algebraically |   |  |
| Key words   | <b>Key words</b> decimals, decimal points, significant figures, nearest, metrics, units, mass, capacity |  |
| Study   | Study https://sites.google.com/langdonpark.org/maths/study/key-stage-3                                  |  |

| Success criteria   |  | Α | G |
|--|--|---|---|
| I can round decimals to a specified decimal place accurately                     |  |   |   |
| I can measure and convert between units of length, mass, and capacity            |  |   |   |
| I can interpret and use scales accurately on measuring tools                     |  |   |   |
| I can perform mental calculations with decimals in different contexts            |  |   |   |
| I can add, subtract, multiply, and divide decimals confidently                   |  |   |   |
| I can calculate the perimeter of various 2D shapes                               |  |   |   |
| I can calculate the area of rectangles, triangles, parallelograms and trapeziums |  |   |   |

| Unit sequence   | Top career   |
|---|--|
| <ol> <li>Decimals and rounding</li> <li>Length, mass and capacity</li> <li>Scales and measures</li> <li>Working with decimals mentally</li> <li>Working with decimals</li> <li>Perimeter</li> <li>Area</li> </ol> | Metrologist  Ensures precise measurements in length, mass, temperature, calibrates instruments, and maintains standards for accuracy in various industries.  Salary  £50,000 - £70,000+ per year |

| Useful links                                   | YouTube channels     |
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| https://www.mathsgenie.co.uk/                  | @corbettmaths        |
| https://corbettmaths.com/                      | @mathsmadeeasy123    |
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## **Be Inclusive**

Dr. George Robert Carruthers (1939–2020) was a pioneering Black physicist and inventor who developed precise measurement instruments for NASA, including an ultraviolet camera used on Apollo 16, advancing space exploration technology.

| Unit 5    | Fractions and percentages  |  |
|-----------|--|--|
| Intention | Intention To build confidence in comparing, simplifying, and calculating with fractions, decimals, and percentages, and solve real-world problems effectively. |  |
| Key words | Key words percent, fraction, numerator, denominator, lowest common multiple  |  |
| Study     | https://sites.google.com/langdonpark.org/maths/study/key-stage-3   |  |

| Success criteria  |  | Α | G |
|---|--|---|---|
| I can compare fractions and determine which is larger or smaller            |  |   |   |
| I can simplify fractions to their lowest terms                              |  |   |   |
| I can add, subtract, multiply, and divide fractions accurately              |  |   |   |
| I can convert between fractions and decimals confidently                    |  |   |   |
| I can explain the relationship between fractions, decimals, and percentages |  |   |   |
| I can calculate percentages of given amounts accurately                     |  |   |   |
| I can solve real-world problems using fractions, decimals, and percentages  |  |   |   |

| Unit sequence   | Top career   |
|---|--|
| Comparing fractions   | Financial analyst  |
| <ul><li>2. Simplifying fractions</li><li>3. Working with fractions</li></ul>  | Evaluates investment opportunities, using fractions and percentages to analyse financial data precisely. |
| <ol> <li>Fractions and decimals</li> <li>Understanding percentages</li> </ol> | Salary   |
| 6. Percentages of amounts   | £70,000 - £200,000+ per year   |

| Useful links                                   | YouTube channels     |
|--|----------------------|
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### Be Inclusive

Nobuhiro Kiyotaki (born 1955) is a Japanese economist known for the Kiyotaki-Moore model, which explains how credit cycles affect economic growth. His work has shaped finance and economic policy worldwide.

| Unit 6  | Probability   |  |
|---|---|--|
| Intention To develop understanding of probability language, calculations, and experimental methods, and to predict and interpret expected outcomes in various contexts. |   |  |
| Key words   | Key words event, outcome, scale, expected frequency, theoretical, experimental, predict |  |
| Study   | https://sites.google.com/langdonpark.org/maths/study/key-stage-3                        |  |

| Success criteria  |  | Α | G |
|---|--|---|---|
| I can describe events using the language of probability                               |  |   |   |
| I can calculate the probability of single events accurately                           |  |   |   |
| I can calculate the probability of single events in different contexts                |  |   |   |
| I can conduct probability experiments and record results systematically               |  |   |   |
| I can compare experimental results to theoretical probabilities                       |  |   |   |
| I can predict expected outcomes based on probability calculations                     |  |   |   |
| I can interpret probability results and apply them to real-life scenarios effectively |  |   |   |

| Unit sequence  | Top career  |
|--|---|
|  | Risk analyst  |
| <ol> <li>The language of probability</li> <li>Calculating probability</li> <li>More probability calculations</li> <li>Experimental probability</li> <li>Expected outcomes</li> </ol> | Assesses potential risks for companies, using probability to predict and manage financial uncertainties.  Salary £70,000 - £100,000+ per year |

| Useful links   | YouTube channels   |
|--|--|
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## Be Inclusive

Sharon Bowen (born 1962) is a prominent Black financial expert and risk analyst, known for her leadership in financial services, serving on boards and advocating for diversity in finance.

| Unit 7    | Ratio and proportion   |  |
|-----------|--|--|
| Intention | To develop understanding of ratios, proportions, and fractions, enabling effective writing and application of these concepts in real-world situations. |  |
| Key words | vords direct, inverse, unitary, proportionality, ratios, parts   |  |
| Study     | https://sites.google.com/langdonpark.org/maths/study/key-stage-3   |  |

| Success criteria   | R | Α | G |
|--|---|---|---|
| I can identify and calculate direct proportion in various contexts             |   |   |   |
| I can write and simplify ratios accurately                                     |   |   |   |
| I can use ratios to compare quantities effectively                             |   |   |   |
| I can convert between ratios, proportions, and fractions in different contexts |   |   |   |
| I can calculate percentages based on given proportions                         |   |   |   |
| I can apply ratios and proportions to solve complex mathematical problems      |   |   |   |
| I can identify inverse proportion in various contexts                          |   |   |   |

| Unit sequence   | Top career  |
|---|---|
|   | Market Research Analyst   |
| <ol> <li>Direct proportion</li> <li>Writing ratios</li> <li>Using ratios</li> </ol>           | Uses ratios and proportions to interpret consumer data, identify market trends, and evaluate competition. |
| <ul><li>4. Ratios, proportions and fractions</li><li>5. Proportions and percentages</li></ul> | Salary  |
| o. Troportions and porsontages  | £55,000 - £85,000+ per year   |

| Useful links                                   | YouTube channels     |
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| https://corbettmaths.com/                      | @mathsmadeeasy123    |
| https://mmerevise.co.uk/gcse-maths-revision/   | @TheGCSEMathsTutor   |
| https://www.thenational.academy/pupils/years/  | @Cognitoedu          |
| https://www.maths4everyone.com/                | @DrFrostMaths        |

## **Be Inclusive**

Angela Lee Duckworth (born 1970) is a prominent psychologist and market researcher known for her work on grit, founding Character Lab, which enhances educational outcomes and influences talent development strategies in business and education

| Unit 8    | Lines and angles  |  |
|-----------|---|--|
| Intention | To understand and apply angle facts, including angles on a straight line, around a point, and in triangles and quadrilaterals, to solve geometric problems and justify reasoning. |  |
| Key words | parallel, perpendicular, quadrilateral, interior, exterior, alternate, corresponding  |  |
| Study     | https://sites.google.com/langdonpark.org/maths/study/key-stage-3  |  |

| Success criteria   | R | Α | G |
|--|---|---|---|
| Identify and name different types of angles                          |   |   |   |
| Measure angles accurately using a protractor                         |   |   |   |
| Use angle rules on a straight line and around a point                |   |   |   |
| Apply angle facts in triangles and quadrilaterals                    |   |   |   |
| Identify and use vertically opposite angles                          |   |   |   |
| Use angle rules with parallel lines and a transversal                |   |   |   |
| Justify answers using correct mathematical reasoning and terminology |   |   |   |

| Unit sequence   | Top career  |
|---|---|
| <ol> <li>Measuring and drawing angles</li> <li>Lines, angles and triangles</li> <li>Drawing triangles accurately</li> <li>Calculating angles</li> <li>Angles in a triangle</li> <li>Quadrilaterals</li> </ol> | Architect  Designs buildings using creativity and maths to create safe, functional, and attractive spaces.  Salary £30,000 - £150,000+ per year |

| Useful links                                   | YouTube channels     |
|--|----------------------|
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### Be Inclusive

Zaha Hadid (1950 - 2016) was a groundbreaking architect known for her futuristic, flowing designs. She combined creativity with engineering to create iconic buildings like the London Aquatics Centre and Guangzhou Opera House, inspiring architects around the world with her bold vision.

| Unit 9    | Sequences and graphs  |  |
|-----------|---|--|
| Intention | To recognise, describe, and generate sequences, including linear and non-linear patterns, including representing the Nth term of a linear sequences algebraically |  |
| Key words | Sequence, term, term-to-term, position-to-term, linear, non-linear  |  |
| Study     | https://sites.google.com/langdonpark.org/maths/study/key-stage-3  |  |

| Success criteria   | R | Α | G |
|--|---|---|---|
| Identify term-to-term and position-to-term rules in sequences                  |   |   |   |
| Generate terms in a linear sequence using a word rule                          |   |   |   |
| Recognise and describe patterns in non-linear sequences                        |   |   |   |
| Find the nth term of a linear sequence algebraically                           |   |   |   |
| Draw and extend a sequence by recognising patterns                             |   |   |   |
| Use algebraic reasoning to determine whether a tern is in a sequence           |   |   |   |
| Represent a sequence graphically and recognising the mathematical relationship |   |   |   |

| Unit sequence  | Top career  |  |  |
|--|---|--|--|
| 4 0  | Data Analyst  |  |  |
| <ol> <li>Sequences</li> <li>Pattern sequences</li> <li>Coordinates and midpoints</li> <li>Extending sequences</li> </ol> | Uses statistics, sequences, and graphs to help businesses make informed decisions based on evidence |  |  |
| 5. Straight-line graphs  | Salary  |  |  |
| 6. Position-to-term rules  | £55,000 - £85,000+ per year   |  |  |

| Useful links                                   | YouTube channels     |
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## **Be Inclusive**

Gladys West (born 1930) is an African American mathematician whose work in modelling the Earth's surface and analysing satellite data contributed to the development of GPS technology.

She used complex graphs, data, and sequences in her calculations.

| Unit 10   | Transformations   |  |
|-----------|---|--|
| Intention | To understand and accurately perform translations, reflections, rotations, and enlargements on 2D shapes, using coordinates, vectors, and scale factors |  |
| Key words | translation, reflection, rotation, enlargement, centre, scale factor, column vectors  |  |
| Study     | https://sites.google.com/langdonpark.org/maths/study/key-stage-3  |  |

| Success criteria   | R | Α | G |
|--|---|---|---|
| Translate shapes using vector notation                                 |   |   |   |
| Reflect shapes across horizontal, vertical, and diagonal lines         |   |   |   |
| Rotate shapes around a given point and angle                           |   |   |   |
| Enlarge shapes using a positive scale factor and centre of enlargement |   |   |   |
| Enlarge shapes using a negative scale factor and centre of enlargement |   |   |   |
| Perform and describe a combination of transformations                  |   |   |   |
| Use mathematical vocabulary to describe transformations                |   |   |   |

| Unit sequence   | Top career   |  |  |
|---|--|--|--|
|   | Graphic Designer   |  |  |
| <ol> <li>Congruency and enlargements</li> <li>Symmetry</li> <li>Reflection</li> </ol> | Uses transformations like reflection, rotation, and scaling to create visually appealing layouts, logos, and digital content |  |  |
| Rotation     Translations and combined transformations                                | Salary   |  |  |
| C. Translations and somblined transformations   | £30,000 - £100,000+ per year   |  |  |

| Useful links   | YouTube channels                       |
|--|--|
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## Be Inclusive

Jessica Walsh (born 1986) is a renowned graphic designer and art director. Her innovative work often involves geometric transformations to create dynamic visual compositions across branding and digital media.