**UNIT OVERVIEW:** Careers in Theatre (Play in a day)

**ENQUIRY: What careers can studying drama lead to?**

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| **Unit intention:** To introduce the students to the full experience of creating theatre professionally! Students will work with professionals in acting, sound, lighting, SM and design to realise a piece of text and perform their work at the end of the day. The day will take place and the Halfmoon Theatre.. |
| **Success criteria** | 🗸 | X |
| 1. I can identify all the different roles in theatre.
2. I can explain why communication and collaboration are essential in the success of the performance.
3. I can identify the successful aspects of the day and why?
4. I can identify what needed improving and why?
5. I can identify 3 things I learnt that I can use in my own drama practice.
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| **Unit summative and formative assessment details:**Evaluation of work in lessonsSummative assessment of performances |
| **Home Learning (What and how often):**Review your day on GC |
| **Topic Sequence**1. Read through
2. Production meeting
3. Work in disciplines
4. Tech rehearsal
5. Dress rehearsal
6. Performance
 | **Recommended reading & research to support Home Learning:** Youtube – backstage tour of the nationalHalfmoon website |

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