**UNIT OVERVIEW:** Careers in Theatre (Play in a day)

**ENQUIRY: What careers can studying drama lead to?**

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| **Unit intention:** To introduce the students to the full experience of creating theatre professionally! Students will work with professionals in acting, sound, lighting, SM and design to realise a piece of text and perform their work at the end of the day. The day will take place and the Halfmoon Theatre.  . | | | |
| **Success criteria** | | 🗸 | X |
| 1. I can identify all the different roles in theatre. 2. I can explain why communication and collaboration are essential in the success of the performance. 3. I can identify the successful aspects of the day and why? 4. I can identify what needed improving and why? 5. I can identify 3 things I learnt that I can use in my own drama practice. | |  |  |
| **Unit summative and formative assessment details:**  Evaluation of work in lessons  Summative assessment of performances | | | |
| **Home Learning (What and how often):**  Review your day on GC | | | |
| **Topic Sequence**   1. Read through 2. Production meeting 3. Work in disciplines 4. Tech rehearsal 5. Dress rehearsal 6. Performance | **Recommended reading & research to support Home Learning:**  Youtube – backstage tour of the national  Halfmoon website | | |

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