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| Year 10 - Music |  |
| **Enquiry Question: How do you compose a song from scratch?** |
| **Unit title:** Song CompositionWhy now? Students have previously learnt how to play four chord songs and record into a DAW. Now is the time for them to pick their own chord sequences to create their own compositions.  |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| Using the keyboard to play chords.Recording into a DAW and how to edit their takes using the piano roll. Moving takes around to create new arrangements. | Open and save a new project within the DAWRecord multiple parts in time with each otherRecord multiple parts in harmony with each otherSequence a whole song  | StructureMelodyBasslineChordsRepetitionLoopPatternImproveArrangeEngageSequenceDecideRecord | Attending production club in Mu1 or coming in during lunchtimes and after school.Watching YouTube videos with tutorials on how to record | Regular feedback and instruction.Individual targets to drive the process and help the students to learn the process | Logix Pro X tutorial - <https://www.youtube.com/watch?v=nZ8UtZNOrfY> | Read this page - <https://mpg.org.uk/about-mpg/what-is-a-record-producer/> |