|  |  |
| --- | --- |
| Year 7 – Music |  |
| **Enquiry Question: What skills do we need to perform successfully as part of a band?** |
| **Unit title:** Kids Do Band SkillsWhy now? Students have completed a unit where they learnt about notation through the use of instruments. Building on these skills and knowledge, using instruments in a group setting is a natural progression |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| Learning the different parts of the songUnderstanding how the different parts work togetherRehearsals in practice roomsInitial recordingFinal performance | Set up instruments in the practice roomsPlay their chosen individual partCollaborate as part of a groupUse listening skills in the group to improve the performanceProduce a final performance of the song.  | RehearsingPerformingTempoMelodyDynamicsImproveCollaborateContributeEngageParticipateShareBuildDevelopRecord | Using the practice rooms at break and lunch to practice individual parts, or a group rehearsalListening to the song to embed the sound and structure (link on <http://lpsmusic.co.uk>) | Peer and teacher feedback during rehearsalsTarget based feedback in practice spaces using progress sheetsInitial recording in rehearsal spaceFinal performance of song, with peer feedback | YouTubeWatch live performances of the song | Watch the 2003 film School Of Rock which is about a class forming a band.Read this article about a mis-use of the song Kids - <http://news.bbc.co.uk/1/hi/entertainment/7912423.stm> |