|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year 8 – Music | |  | | | | | |
| **Enquiry Question: How often are musical ideas recycled?** | | | | | | | |
| **Unit title:** Forwards To Four Chords  Why now? Students have previously begun to use their band skills. This is an opportunity for them to develop these skills, while gaining experience that many songs have similar harmonic progressions at their core. All students will begin to understand, and improve their definition of harmony. | | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Chords  Major and minor  Group and song selection  Adaptation of individual part  Listen to, and act on feedback/targets  Professionally perform 4 chord song | Set up instruments in the practice rooms  Play their chosen individual part  Collaborate as part of a group  Use listening skills in the group to improve the performance  Produce a final performance of the song. | | Chord  Triad  Rhythm  Adapt  Rehearsal  PerformanceImprove  Collaborate  Contribute  Engage  Participate  Share  Connect  Record | Using the practice rooms at break and lunch to practice individual parts, or a group rehearsal  Listening to groups chosen song to embed the sound and structure (link on <http://lpsmusic.co.uk>) | Lesson 1 recording to track progress  Target based feedback in practice spaces using progress sheets  Final performance of 4 chord song, with peer feedback | Looking at other songs with similar chord patterns - <https://en.wikipedia.org/wiki/List_of_songs_containing_the_I%E2%80%93V%E2%80%93vi%E2%80%93IV_progression> | Ed Sheeran was sued for one of his songs - <https://www.bbc.co.uk/news/newsbeat-44653107>  Watch this video. Do you think Ed copied Marvin? - <https://www.youtube.com/watch?v=z1YxFjQXbXg> |