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| Year 8 – Music |  |
| **Enquiry Question: How often are musical ideas recycled?** |
| **Unit title:** Forwards To Four ChordsWhy now? Students have previously begun to use their band skills. This is an opportunity for them to develop these skills, while gaining experience that many songs have similar harmonic progressions at their core. All students will begin to understand, and improve their definition of harmony. |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| ChordsMajor and minorGroup and song selectionAdaptation of individual partListen to, and act on feedback/targetsProfessionally perform 4 chord song | Set up instruments in the practice roomsPlay their chosen individual partCollaborate as part of a groupUse listening skills in the group to improve the performanceProduce a final performance of the song.  | ChordTriadRhythmAdaptRehearsalPerformanceImproveCollaborateContributeEngageParticipateShareConnectRecord | Using the practice rooms at break and lunch to practice individual parts, or a group rehearsalListening to groups chosen song to embed the sound and structure (link on <http://lpsmusic.co.uk>) | Lesson 1 recording to track progressTarget based feedback in practice spaces using progress sheetsFinal performance of 4 chord song, with peer feedback | Looking at other songs with similar chord patterns - <https://en.wikipedia.org/wiki/List_of_songs_containing_the_I%E2%80%93V%E2%80%93vi%E2%80%93IV_progression> | Ed Sheeran was sued for one of his songs - <https://www.bbc.co.uk/news/newsbeat-44653107>Watch this video. Do you think Ed copied Marvin? - <https://www.youtube.com/watch?v=z1YxFjQXbXg> |