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| Year 10 & 11 - Music |  | | | | | |
| **Enquiry Question: - How do I create a composition and develop the piece?** | | | | | | |
| **Unit title:** GCSEComposition  Why now? Students have learnt various composition techniques during KS3 and at the beginning of Year 10 (with the Song Composition unit) as well as how to use a DAW. Now is the time for them to develop their compositional skills and hone their individuality as a composer. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Using the controller keyboard to input sound.  How to edit using the piano roll.  Moving takes around to create new arrangements.  Recording multiple parts.  Sequencing a whole song. | Further understand compositional tools  Work more independently | Structure  Melody  Bassline  Chords  Repetition  Loop  Pattern  Compose  Improve  Enhance  Arrange  Sequence  Decide  Record | Attending production club in Mu1 or coming in during lunchtimes and after school.  Watching YouTube videos with tutorials on how to record | Regular feedback and instruction.  Individual targets to drive the process and help the students to learn the process | Logix Pro X tutorial - <https://www.youtube.com/watch?v=nZ8UtZNOrfY>  Watch tutorial videos – links found on <https://lpsmusic.co.uk> | Watch BBC Great Composers playlist (link on <https://lpsmusic.co.uk>) |