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| Year 10 & 11 - Music |  |
| **Enquiry Question: - How do I create a composition and develop the piece?** |
| **Unit title:** GCSECompositionWhy now? Students have learnt various composition techniques during KS3 and at the beginning of Year 10 (with the Song Composition unit) as well as how to use a DAW. Now is the time for them to develop their compositional skills and hone their individuality as a composer. |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| Using the controller keyboard to input sound.How to edit using the piano roll. Moving takes around to create new arrangements.Recording multiple parts.Sequencing a whole song. | Further understand compositional toolsWork more independently  | StructureMelodyBasslineChordsRepetitionLoopPatternComposeImproveEnhanceArrangeSequenceDecideRecord | Attending production club in Mu1 or coming in during lunchtimes and after school.Watching YouTube videos with tutorials on how to record | Regular feedback and instruction.Individual targets to drive the process and help the students to learn the process | Logix Pro X tutorial - <https://www.youtube.com/watch?v=nZ8UtZNOrfY>Watch tutorial videos – links found on <https://lpsmusic.co.uk> | Watch BBC Great Composers playlist (link on <https://lpsmusic.co.uk>) |